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(Наименование института)



ТВЕРЖДАЮ:  
Директор института

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**РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ**

**ПРАКТИКА УСТНОЙ И ПИСЬМЕННОЙ РЕЧИ**

(наименование дисциплины)

**направление подготовки / специальность**

44.04.01 Педагогическое образование

\_\_\_\_\_  
(код и наименование направления подготовки (специальности))

**направленность (профиль) подготовки**

Иностранные языки и межкультурная коммуникация (на английском языке)

\_\_\_\_\_  
(направленность (профиль) подготовки)

г. Владимир

2021 Год

## 1. ЦЕЛИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Целью освоения дисциплины “Практика устной и письменной речи” является обучение устной и письменной речи на основе развития автоматизированных речевых навыков и навыков письма, развития техники чтения и умения понимать английский текст, содержащий усвоенную ранее фонетику, лексику и грамматику, а также развитие письменной речи на основе ранее полученных умений и навыков, включающих умения и навыки, полученные по таким аспектам, как фонетика, грамматика и практика устной и письменной речи. Таким образом, данная дисциплина не может выступать отдельно от других модулей, связанных с изучением английского языка и в этом проявляется её междисциплинарный характер.

Задачи: развитие общей и коммуникативной компетенций (лингвистической, социокультурной и прагматической) применительно ко всем видам коммуникативной деятельности в различных сферах речевой коммуникации; развитие навыков устной речи с использованием основных речевых форм высказывания: повествования, описания, рассуждения, монолога, диалога, полилога; развитие навыков восприятия иноязычной речи на слух; формирование у студентов словарного запаса на материале аутентичных литературы и кино.

## 2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОПОП

Дисциплина “Практика устной и письменной речи” относится к части, формируемой участниками образовательных отношений.

## 3. ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ ОБУЧЕНИЯ ПО ДИСЦИПЛИНЕ

Планируемые результаты обучения по дисциплине, соотнесенные с планируемыми результатами освоения ОПОП(компетенциями и индикаторами достижения компетенций)

Формируемые компетенции (код, содержание компетенции)	Планируемые результаты обучения по дисциплине, в соответствии с индикатором достижения компетенции		Наименование оценочного средства
	Индикатор достижения компетенции (код, содержание индикатора)	Результаты обучения по дисциплине	
УК4 Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	УК – 4.1. Знает правила и закономерности личной и деловой устной и письменной коммуникации, современные коммуникативные технологии на русском и иностранном языках. УК – 4.2. Умеет применять на практике коммуникативные технологии, методы и способы делового общения для академического и профессионального взаимодействия. УК – 4.3. Владеет методикой межличностного делового общения на русском и иностранном языках, с применением профессиональных языковых форм, средств и современных	<b>Знает</b> систему норм и правил иностранного языка в рамках предложенной тематики. <b>Умеет</b> коммуникативно и культурно приемлемо вести устные деловые разговоры в процессе профессионального взаимодействия на государственном и иностранном (-ых) языках. <b>Владеет</b> умением выполнять перевод академических и профессиональных текстов с иностранного (-ых) на государственный язык.	Тестовые вопросы Ситуационные задачи Практико-ориентированное задание Эссе

	коммуникативных технологий.		
ПК4 Способен организовать индивидуальную и совместную учебно-проектную деятельность обучающихся в соответствующей предметной области	ПК.4.1. Умеет определять и формулировать цели и задачи индивидуальной и совместной учебно-проектной деятельности обучающихся в своей предметной области. ПК.4.2. Применяет различные приемы мотивации к учебно-проектной деятельности и командной работе обучающихся. ПК.4.3. Применяет современные формы и методы учебного проектирования в своей предметной области	<b>Знает</b> основы аксиологического подхода в образовании. <b>Умеет</b> ставить цели и задачи для различных возрастных групп с целью организовать индивидуальную и совместную учебную деятельность. <b>Владет</b> навыками внедрения современных форм и методов учебного проектирования.	КП/КР Отчет по практической подготовке (приложение 1)

#### 4. ОБЪЕМ И СТРУКТУРА ДИСЦИПЛИНЫ

Трудоемкость дисциплины составляет 26 зачетных единиц, 936 часов

##### Тематический план форма обучения – очная

№ п/п	Наименование тем и/или разделов/тем дисциплины	Семестр	Неделя семестра	Контактная работа обучающихся с педагогическим работником				Самостоятельная работа Формы текущего контроля успеваемости, форма промежуточной аттестации (по семестрам)
				Лекции	Практические занятия	Лабораторные работы	в форме <i>практической подготовки</i>	
<b>1 Семестр</b>								
1	Введение в курс	1	1			2		4
2	Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.	1	1			2		4
3	Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.	1	1			2		4
4	What's in a name?	1	2			2		4
5	The Continuous Aspect	1	2			2		4
6	What are you like?	1	2			2		4
7	Francesco's Venice (watch a BBC documentary)	1	3			2		4

8	Describing Habits	1	3			2		4	
9	Picture Perfect	1	3			2		4	
10	Write a personal profile	1	4			2		4	
11	Speculating	1	4			2		4	
12	Discuss the results of a personal test	1	4			2	2	4	
13	Unit Revision	1	5			2		4	
14	Grammar Revision	1	5			2		4	
15	Originals: test	1	5			2		4	Рейтинг Контроль №1
16	Words of wisdom	1	6			2		4	
17	Hypothetical conditional: past	1	6			2		4	
18	Changing your mind	1	6			2		4	
19	Who do you trust	1	7			2	2	4	
20	Verb Patterns	1	7			2		4	
21	Chess Master (watch a BBC documentary)	1	7			2		4	
22	Unit Revision	1	8			2		4	
23	Grammar Revision	1	8			2		4	
24	Opinion: test	1	8			2		4	
25	Lonely Planet	1	9			2		4	
26	Noun Phrases	1	9			2		4	
27	Hone from home	1	9			2		4	
28	Welcome to perfect city	1	10			2		4	
29	Relative Clauses	1	10			2		4	
30	London (watch a BBC documentary)	1	10			2		4	
31	Talk about an alternative Home	1	11			2	2	4	
32	Clauses Revision	1	11			2		4	
33	Write a guidebook entry	1	11			2		4	
34	Unit Revision	1	12			2		4	
35	Grammar Test (Unit 1-3)	1	12			2		4	
36	Places: test	1	12			2		4	Рейтинг Контроль №2
37	Fight for Justice	1	13			2		4	
38	Introductory it	1	13			2		4	
39	Social issues	1	13			2		4	
40	Do the right thing	1	14			2		4	
41	The Perfect Aspect	1	14			2		4	
42	The con artist (watch a BBC documentary)	1	14			2		4	
43	Unit Revision	1	15			2		4	
44	Grammar Test	1	15			2		4	
45	Justice: Test	1	15			2		4	
46	Family secrets	1	16			2		4	
47	Modal Verbs	1	16			2		4	

48	Truth or Myth	1	16			2		4	
49	Tell me no lies	1	17			2	2	4	
50	Passive	1	17			2		4	
51	Secret Island (watch a BBC documentary)	1	17			2		4	
52	Unit Revision	1	18			2		4	
53	Grammar Test	1	18			2		4	
54	Secrets: Test	1	18			2		4	Рейтинг Контроль №3
Всего за 1 семестр:						108		216	Экзамен (36)
<b>2 Семестр</b>									
1	Future Gazing	2	1			2		2	
2	Future Forms	2	1			2		2	
3	A global language	2	1			2	2	2	
4	Trend setters	2	2			2		2	
5	Concession Clauses	2	2			2		2	
6	Tech Trends (watch a BBC documentary)	2	2			2		2	
7	Unit Revision	2	3			2		2	
8	Grammar Test	2	3			2		2	
9	Trends: Test	2	3			2		2	
10	The great escape	2	4			2		2	
11	Cleft Sentences	2	4			2		2	
12	Switching off	2	4			2		2	
13	Free to make mistakes	2	5			2	2	2	
14	Participle Clauses	2	5			2		2	
15	Gandhe: the Road to Freedom (watch a BBC documentary)	2	5			2		2	
16	Write a promotional leaflet	2	6			2		2	
17	Grammar Revision	2	6			2		2	
18	Freedom:Test	2	6			2		2	Рейтинг контроль №1
19	Unit Revision	2	7			2		2	
20	Grammar Test	2	7			2		2	
21	Freedom inmyopinion	2	7			2		2	
22	Historu in a box	2	8			2		2	
23	Future in the Past	2	8			2		2	
24	Talking about memories	2	8			2	2	2	
25	Time savers	2	9			2		2	
26	Ellipsis and Substitution	2	9			2		2	
27	What is time (watch a BBC documentary)	2	9			2		2	
28	Objects that represent you	2	10			2		2	
29	Grammar Revision	2	10			2		2	
30	Write a peronal story	2	10			2		2	
31	Unit Revision	2	11			2		2	
32	Grammar Test	2	11			2		2	
33	Time:Test	2	11			2		2	
34	Icons	2	12			2		2	

35	Tenses for unreal situations	2	12			2		2	
36	Feeling inspired	2	12			2	2	2	Рейтинг контроль №2
37	Love it or hate it	2	13			2		2	
38	Adverbials	2	13			2		2	
39	The Philanthropist (watch a BBC documentary)	2	13			2		2	
40	Write a review	2	14			2		2	
41	Grammar Revision	2	14			2		2	
42	Talk about boosting creativity	2	14			2		2	
43	Unit Revision	2	15			2		2	
44	Grammar Test	2	15			2		2	
45	Inspiration: Test	2	15			2		2	
46	On the road	2	16			2		1	
47	Inversion	2	16			2		1	
48	Dreams come true	2	16			2	2	1	
49	Making a plan	2	17			2		1	
50	Comparative Structures	2	17			2		1	
51	Wildest dreams (watch a BBC documentary)	2	17			2		1	
52	Unit Revision	2	18			2		1	
53	Grammar Test	2	18			2		1	
54	Horizons: test	2	18			2		1	Рейтинг контроль №3
Всего за 2 семестр:						108		99	Экзамен (45)
<b>3 Семестр</b>									
1.	My summer vacation. Grammar Revision. Discussion of plans.	3	1			2		3	
2.	Self-Portrait. My personality.	3	1			2		3	
3.	Nice Work! The rhythm of spoken English.	3	1			2		4	
4.	Film: colloquial English. Talking about work and family.	3	2			2		3	
5.	Grammar: the verb "have"	3	2			2		3	
6.	Grammar Test	3	2			2		4	Рейтинг контроль №1
7.	Unit Test	3	3			2		3	
8.	Changing language	3	3			2		3	
9.	Do you remember? Word building.	3	3			2	2	4	
10.	Short Film: the history of English	3	4			2		3	
11.	Grammar: the past, habitual events and specific incidents.	3	4			2		3	
12.	Grammar Test	3	4			2		4	
13.	Unit Test	3	5			2		3	
14.	Don't get mad, get even.	3	5			2		3	
15.	History in the making.	3	5			2	2	4	
16.	The film: talking about History.	3	6			2		3	
17.	Grammar: discourse makers.	3	6			2		3	
18.	Grammar Test	3	6			2		4	
19.	Unit Test	3	7			2		3	
20.	Sounds interesting.	3	7			2		3	

21.	From cover to cover.	3	7			2		4	
22.	Short Film: York Literature Festival.	3	8			2		3	
23.	Grammar: inversion, speculation and deduction.	3	8			2		3	
24.	Grammar Test	3	8			2		4	
25.	Unit test	3	9			2		3	
26.	One thing at a time.	3	9			2		3	
27.	A material world	3	9			2		4	
28.	The film about stress and relaxation.	3	10			2		3	
29.	Grammar: unreal uses of past tenses	3	10			2		3	
30.	Grammar Test	3	10			2		4	
31.	Unit Test	3	11			2		3	Рейтинг контроль №2
32.	Change your life.	3	11			2	2	3	
33.	Can't give up.	3	11			2		4	
34.	Short film: giving presentations	3	12			2		3	
35.	Grammar: conditional sentences.	3	12			2		3	
36.	Grammar Test	3	12			2		4	
37.	Unit Test	3	13			2		3	
38.	Quite interesting.	3	13			2		3	
39.	A beautiful idea.	3	13			2	2	4	
40.	The Film: talking about illustration	3	14			2		3	
41.	Grammar: permission, obligation and necessity	3	14			2		3	
42.	Grammar Test	3	14			2		4	
43.	Unit Test	3	15			2		3	
44.	Doctor's orders.	3	15			2		3	
45.	Traveler or tourist.	3	15			2		4	
46.	Short Film: the history of penicillin	3	16			2		3	
47.	Grammar: gerunds and infinitives.	3	16			2		3	
48.	Grammar Test	3	16			2		4	
49.	Unit Test	3	17			2		3	
50.	Where do I belong?	3	17			2	2	3	
51.	How to eat out and in?	3	17			2		4	
52.	Grammar: cleft sentences	3	18			2		3	
53.	Grammar Test	3	18			2		3	
54.	Unit Test	3	18			2		4	Рейтинг контроль №3
Всего за 3 семестр:						108		180	
Наличие в дисциплине КП/КР									-
Итого по дисциплине						324		495	3 экзамена (117)

### Содержание практических/лабораторных занятий по дисциплине

#### Семестр 1.

#### Раздел 1.Origins

#### Тема 1. Введение в курс.

Знакомство со студентами, введение в курс магистерской программы по данной дисциплине, опрос о целях, планах и желаниях ( как и чего хочу достичь?).

**Тема 2.** Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.

Проведение теста на уровень знания языка.

**Тема 3.** Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.

Проведение теста на уровень знания языка.

**Тема 4.** What's in a name?

Введение новой лексики по теме ORIGINS. Работа с учебником, урок 1.1. СЕА - чтение.

**Тема 5.** The Continuous Aspect

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 6.** What are you like?

Работа с учебником по совершенствованию навыка говорения. СЕА - грамматика.

**Тема 7.** Francesco's Venice (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 8.** Describing Habits

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 9.** Picture Perfect

Работа с учебником. Описание предложенных портретов с использованием подходящей лексики, описание друг друга. СЕА - работа со словами.

**Тема 10.** Write a personal profile

Работа с письменным аспектом речи, изучение правил написания профиля, выполнение заданий из рабочей тетради к учебнику по написанию собственного профиля. СЕА - аудирование.

**Тема 11.** Speculating

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 12.** Discuss the results of a personal test

Проведение теста на тип личности, обсуждение результатов и достоверность подобных тестов. СЕА - правильное употребление словарного запаса.

**Тема 13.** Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 14.** Grammar Revision

Повторение пройденного материала на материалах учебника Longman.

**Тема 15.** Originals: test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Раздел 2.** Opinion

**Тема 16.** Words of wisdom

Выполнение первого урока в новом разделе учебника. Знакомство с лексикой, задание на чтение. СЕА - работа со словарным запасом.

**Тема 17.** Hypothetical conditional: past

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 18.** Changing your mind

Чтение и разбор текста о бездомных. Обсуждение о возможном решении данной проблемы. СЕА - работа над письменным навыком.

**Тема 19.** Who do you trust

Проблема доверия. Обсуждение темы, анализ статьи о профессиях, которым доверяют больше всего. СЕА - чтение.



**Тема 20. Verb Patterns**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 21. Chess Master (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 22. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 23. Grammar Revision**

Повторение пройденного материала на материалах учебника Longman.

**Тема 24. Opinion: test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Раздел 3. Places****Тема 25. Lonely Planet**

Работа с учебником в первом уроке нового раздела, знакомство с лексикой, обсуждение возможности быть одиноким в большом мире. СЕА - работа со словарным запасом.

**Тема 26. Noun Phrases**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 27. None from home**

Работа с текстом о самых больших отелях мира. Составление образа идеального отеля. СЕА - грамматика.

**Тема 28. Welcome to perfect city**

Обсуждение проблем современных городов. СЕА - аудирование.

**Тема 29. Relative Clauses**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 30. London (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 31. Talk about an alternative Home**

Дискуссия на тему альтернативного жилья. СЕА - правильное использование словарного запаса.

**Тема 32. Clauses Revision**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 33. Write a guidebook entry**

Проект- создание гида по городу. СЕА - говорение.

**Тема 34. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 35. Grammar Test (Unit 1-3)**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 36. Places: test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Раздел 4. Justice****Тема 37. Fight for Justice**

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - работа со словарным запасом.

**Тема 38. Introductory it**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 39. Social issues**

Обсуждение на тему того, кто и как может восхищать людей. СЕА - работа с письменным аспектом.

**Тема 40. Do the right thing**

Дискуссия на тему преступления, роли и причины. СЕА - чтение.

**Тема 41. The Perfect Aspect**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 42. The concert (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 43. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 44. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 45. Justice: Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Раздел 5. Secrets**

**Тема 46. Family secrets**

Работа с первым уроком нового раздела, введение новой лексики. СЕА - работа со словарным запасом.

**Тема 47. Modal Verbs**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 48. Truth or Myth**

Чтение текста про секреты. Обсуждение существования секретов между людьми. СЕА - грамматика.

**Тема 49. Tell me lies**

Викиликс. Роль данной международной организации в политике и жизни обычных людей. СЕА - аудирование.

**Тема 50. Passive**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 51. Secret Island (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 52. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 53. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 54. Secrets: Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Семестр 2**

**Раздел 1. Trends**

**Тема 1. Future Gazing**

Работа с первым уроком нового раздела, введение новой лексики. СЕА - работа со словарным запасом.

**Тема 2. Future Forms**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 3. A global language**

Работа с текстом о ближайшем будущем. СЕА - правильное употребление лексики.

**Тема 4. Trend setters**

Проведение аудирования на тему глобального английского. СЕА - работа над письменным аспектом.

**Тема 5. Concession Clauses**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 6. Tech Trends (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 7. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 8. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 9. Trends: Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Раздел 2. Freedom**

**Тема 10. The greatescape**

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - чтение.

**Тема 11. Cleft Sentences**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 12. Switching off**

План побега. От чего и куда бегут сегодня люди, молодежь. Обсуждение данной проблематики. СЕА - работа над лексикой.

**Тема 13. Free to make mistakes**

Проблема чрезмерного опекаания детей. Сколько свободы нужно ребенку. Обсуждение, анализ, попытка нахождения выхода в воспитании детей. СЕА - аудирование.

**Тема 14. Participle Clauses**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 15. Gandhi: the Road to Freedom (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 16. Write a promotional leaflet**

Создание рекламного проспекта. СЕА - работа над лексикой.

**Тема 17. Grammar Revision**

Повторение пройденного материала на материалах учебника Longman.

**Тема 18. Freedom: Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 19. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 20. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 21. Freedom in my opinion**

Урок-дискуссия. Свобода в моем понимании. Просмотр подготовленных проектов, обсуждение. СЕА - работа над лексикой

### **Раздел 3. Time**

#### **Тема 22. History in a box**

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - чтение.

#### **Тема 23. Future in the Past**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

#### **Тема 24. Talking about memories**

Разговор о памяти человека, как долго и какие воспоминания хранятся в памяти человека. СЕА - аудирование.

#### **Тема 25. Time savers**

Дискуссия на тему времени, где найти и как сохранить то, чего все время не хватает. СЕА - правильное употребление лексики.

#### **Тема 26. Ellipsis and Substitution**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

#### **Тема 27. What is time (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

#### **Тема 28. Objects that represent you**

Написание эссе на тему того, что отражает человека. СЕА - аудирование.

#### **Тема 29. Grammar Revision**

Повторение пройденного материала на материалах учебника Longman.

#### **Тема 30. Write a personal story**

Главные решения в жизни. Описание и написание собственного опыта. СЕА - работа с лексикой

#### **Тема 31. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

#### **Тема 32. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

#### **Тема 33. Time: Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

### **Раздел 4. Inspiration**

#### **Тема 34. Icons**

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - работа с лексикой.

#### **Тема 35. Tenses for unreal situations**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

#### **Тема 36. Feeling inspired**

Обсуждение на тему, где найти вдохновение. СЕА - чтение.

#### **Тема 37. Love it or hate it**

Анализ интернет-статьи на основе представленной статьи. СЕА - аудирование.

#### **Тема 38. Adverbials**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

#### **Тема 39. The Philanthropist (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

#### **Тема 40. Write a review**

Написание рецензии по теме креативности. СЕА - правильный выбор необходимой лексики.

**Тема 41. Grammar Revision**

Повторение пройденного материала на материалах учебника Longman.

**Тема 42. Talk about boosting creativity**

Обсуждение на тему повышения творческого потенциала. СЕА - чтение.

**Тема 43. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 44. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 45. Inspiration: Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Раздел 5. Horizons**

**Тема 46. On the road**

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - работа с лексикой.

**Тема 47. Inversion**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 48. Dreams come true**

Реальные истории успеха в жизни. Приведение собственных примеров, обсуждение темы мечты. СЕА - работа над письменной речью.

**Тема 49. Making a plan**

Дискуссия на тему того, как исполнить свои желания, что сделать и как правильно делать. СЕА - работа с лексикой.

**Тема 50. Comparative Structures**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 51. Wildest dreams (watch a BBC documentary)**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 52. Unit Revision**

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

**Тема 53. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 54. Horizons: test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Семестр 3.**

**Тема 1. My summer vacation. Grammar Revision. Discussion of plans.**

Первая встреча после летних каникул, обсуждение летнего сезона, создание целевого плана на ближайший год.

**Тема 2. Self-Portrait. My personality.**

Проведение аудирования «Портрет Фриды Кало». Обсуждение семейной тематики, родственники и предки из других стран, отношения в семье, идеальная семья, какая она.

**Тема 3. Nice Work! The rhythm of spoken English.**

Ненависть и любовь к работе – тема для говорения. Работа с текстом из урока 1B (English File).

**Тема 4. Film: colloquial English. Talking about work and family.**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 5. Grammar: the verb “have”**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 6. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 7. Unit Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 8. Changing language**

Работа с синонимами для говорения. Акценты разных англо-говорящих стран.

**Тема 9. Do you remember? Word building.**

Практика в написании автобиографии. Чтение отрывков из книги «Чарли и шоколадная фабрика» Роальда Даля в связи с отрывками из фильма.

**Тема 10. Short Film: the history of English**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 11. Grammar: the past, habitual events and specific incidents.**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 12. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 13. Unit Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 14. Don't get mad, get even.**

Обсуждение причин человеческих переживаний и страданий. Аудирование по теме слепых свиданий.

**Тема 15. History in the making.**

Обсуждение величайших фильмов в истории. Проект: «фильм, который изменил меня». Работа с текстами по данной теме из учебника.

**Тема 16. The film: talking about History.**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 17. Grammar: discourse makers.**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 18. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 19. Unit Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 20. Sounds interesting.**

Обсуждений фобий, как победить и самые популярные фобии людей. Аудирование про организацию «Talk to me London», выполнение упражнений.

**Тема 21. From cover to cover.**

Обсуждение роли книги в жизни молодежи. Работа с текстом о спойлерах в книгах и фильмах.

**Тема 22. Short Film: York Literature Festival.**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 23. Grammar: inversion, speculation and deduction.**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 24. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 25. Unit test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 26. One thing at a time.**

Обсуждение вопроса концентрации и мультизадачности. Как успевать все, проведение теста на способность выполнять много задач. Аудирование по теме шоколадной медитации.

**Тема 27. A material world**

Обсуждение материальных потребностей и значимости денег для молодых людей. Работа с текстом о желании женщин создавать семью с богатыми мужчинами.

**Тема 28. The film about stress and relaxation.**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 29. Grammar: unreal uses of past tenses**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 30. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 31. Unit Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 32. Change your life.**

Обсуждение проблем отцов и детей: как долго должен человек жить с родителями, как родители влияют на принятие решений молодых людей. Написание эссе по одной из предложенных тем: как выжить на встрече с родственниками, как пережить поход к дантисту, как чувствовать себя уместным на детской вечеринке, как пережить семейный выходной.

**Тема 33. Can't give up.**

Работа с текстом о важности мобильного телефона. Аудирование на тему различных зависимостей.

**Тема 34. Short film: giving presentations**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 35. Grammar: conditional sentences.**

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 36. Grammar Test**

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 37. Unit Test**

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 38. Quite interesting.**

Проект идеальной школы: предметы, здание, обеспечение, расписание.

**Тема 39. A beautiful idea.**

Аудирование и работа над текстом о современном искусстве.

**Тема 40. The Film: talking about illustration**

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 41.** Grammar: permission, obligation and necessity

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 42.** Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 43.** Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 44.** Doctor's orders.

Повторение медицинской лексики. Работа с текстом о привычках и медикаментах, которые нужно избегать.

**Тема 45.** Traveler or tourist.

Обсуждение ролей путешественника и туриста. Разница между двумя данными направлениями, работа с текстом по данной тематике.

**Тема 46.** Short Film: the history of penicillin

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

**Тема 47.** Grammar: gerunds and infinitives.

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 48.** Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 49.** Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

**Тема 50.** Where do I belong?

Дискуссия о лучшем месте для жизни. Проект – создание лучшего города для жизни.

**Тема 51.** How to eat out and in?

Обсуждение понятия комфортной еды. Работа с лексикой по теме еды, работа с текстом по данной тематике.

**Тема 52.** Grammar: cleft sentences

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

**Тема 53.** Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

**Тема 54.** Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

## **5. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ, ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ПО ИТОГАМ ОСВОЕНИЯ ДИСЦИПЛИНЫ И УЧЕБНО-МЕТОДИЧЕСКОЕ ОБЕСПЕЧЕНИЕ САМОСТОЯТЕЛЬНОЙ РАБОТЫ СТУДЕНТОВ**

### **5.1. Текущий контроль успеваемости**

1 семестр:

Рейтинг контроль №1.



## Grammar

### 1 Complete the sentences with the correct continuous form of the verbs in the box.

feel grow have listen meet pay  
play ~~think~~ tidy wait wonder

- 1 I *'m thinking* of calling my daughter Alice because it was my grandmother's name.
- 2 Ben \_\_\_\_\_ his room when I got home because it was a real mess.
- 3 It's a shame Sally \_\_\_\_\_ very well last night. She would've loved the concert.
- 4 Sam \_\_\_\_\_ a bath at the moment. He's only just got in from his night shift.
- 5 Our neighbours \_\_\_\_\_ always \_\_\_\_\_ loud music late at night. It's so inconsiderate.
- 6 I don't know who Angela \_\_\_\_\_ tonight. She said she had plans but wouldn't tell me more.
- 7 The papers say that the economy \_\_\_\_\_, which would be really positive news if it were true.
- 8 I'm sorry, I \_\_\_\_\_ attention just then. Could you repeat the question, please?
- 9 You \_\_\_\_\_, have you? I said that we need to take the car in for a service.
- 10 Ah, there you are! I \_\_\_\_\_ for you to arrive.
- 11 I \_\_\_\_\_ if I could borrow your car on Sunday. It's just that there aren't any buses then.

### 2 Complete the sentences with the correct form of the words in brackets.

- 1 Emma *would start* crying whenever she didn't get her own way. (would/start)
- 2 Jim \_\_\_\_\_ his temper when tired. (prone/lose)
- 3 As \_\_\_\_\_, I \_\_\_\_\_ about work when I'm at home. (rule/not talk)
- 4 Bob \_\_\_\_\_ in front of our house even though we've asked him not to. (keep/park)
- 5 Lou \_\_\_\_\_ always \_\_\_\_\_ jokes. (be/tell)
- 6 On this occasion I \_\_\_\_\_ Dan's story. It does sound plausible. (inclined/believe)
- 7 You know what Sarah's like! She \_\_\_\_\_.(tendency/exaggerate)
- 8 It's an odd habit but she \_\_\_\_\_ often \_\_\_\_\_ hours \_\_\_\_\_ ready, then decide she doesn't feel like going out. (spend/get)
- 9 Jan never \_\_\_\_\_ at all tidy but now she's got her own flat, it's spotless! (used/be)
- 10 When I was a first-year student, I \_\_\_\_\_ to do my homework. (forever/forget)
- 11 Janet \_\_\_\_\_ everything in her stride and is never daunted by any challenge. (tend/take)

## Vocabulary

### 3 Match 1–6 with a)–h). There are two options you do not need.

- 1 As no-one else seemed interested in the position, I put my \_\_\_\_\_ c
- 2 Sarah literally became a household \_\_\_\_\_
- 3 Charlotte told me she was named \_\_\_\_\_
- 4 I think June said her maiden \_\_\_\_\_
- 5 After ten years in the industry, she's made \_\_\_\_\_
- 6 Although my given \_\_\_\_\_

- a) name is Christine, everyone calls me by my middle name: Emily.
- b) up to the family name and reputation that preceded her.
- c) ~~name forward for captain of our local cricket team.~~
- d) after her great-grandmother, who was an incredibly strong and determined woman.
- e) name only as she had no real political power or authority.
- f) name overnight after appearing on a popular reality TV show.
- g) name was Crayford before she married Pete and changed it to Bracey.
- h) a big name for herself in Hollywood. It's well deserved – she's a very talented actor.

### 4 Complete the personality adjectives in the sentences.

- 1 **Jane's son** Harry is very *inquisitive* and always wants to know what's going on.
- 2 **I wasn't surprised when Mandy's** parents told me she was a very **r** \_\_\_\_\_ teenager. She still doesn't react well to being told what to do.
- 3 **My sister** often overreacts to things. She also becomes anxious when she can't control situations. She really is quite **n** \_\_\_\_\_.
- 4 **Si's** extremely **c** \_\_\_\_\_ and applies himself to everything he does. He's always methodical and meticulous when it comes to reports.
- 5 Nowadays a lot of people are **a** \_\_\_\_\_ when it comes to politics and so when it comes to election time, they don't bother to vote.
- 6 Lindsay will stubbornly refuse to change her opinion in spite of all attempts to persuade her otherwise. She's the most **o** \_\_\_\_\_ person I've ever met!

5 Complete the sentences with one word in each gap.

- 1 **I had no** idea Maggie was such an amazing singer. She's a *dark* horse.
- 2 **Jenny is** always so entertaining to have around as she's typically the \_\_\_\_\_ and soul of the party.
- 3 Jan is very set in her \_\_\_\_\_ so don't expect her to change now.
- 4 **My brother's** always felt like the black \_\_\_\_\_ of the family because he didn't go to university.
- 5 **I generally try to ignore** Chris, as he can be a real \_\_\_\_\_ in the neck when you're trying to concentrate on your work.
- 6 Dan's been a mechanic for over thirty years now – you could say he's an old \_\_\_\_\_ at repairing cars.

6 **Underline the correct answer, a), b) or c).**

- 1 The Petronas Towers in Kuala Lumpur, in Malaysia, are a truly b landmark of the capital city.  
a) *iconic*    b) revealing    c) judgemental
- 2 Turner's paintings always seem to me to truly \_\_\_\_\_ the beauty of England's seascapes.  
a) chart    b) capture    c) encourage
- 3 The newspaper was taken to court for publishing some \_\_\_\_\_ images taken when the celebrity couple were on a beach in Thailand.  
a) inspiring    b) revealing    c) recognisable
- 4 Amsterdam will be host once more to an incredibly \_\_\_\_\_ array of photos at this year's exhibition of World Press photojournalists' best work.  
a) striking    b) iconic    c) photographic
- 5 His poorly judged \_\_\_\_\_ comments on women in the workplace sparked outrage and caused a national uproar.  
a) unique    b) inspiring    c) provocative
- 6 As a journalist she always strove to create \_\_\_\_\_ headlines that would instantly attract the attention of readers.  
a) iconic    b) evocative    c) photographic

**Function**

7 **Complete the conversation with a)–m) below. There are two options you do not need.**

1 **A:** I <sup>1</sup> d Spencer's not going to make the match tonight.

**B:** Really? Why do you say that?

**A:** Well, I'd <sup>2</sup> \_\_\_\_\_ that now he's with Suzanne, he's not going to feel so passionately about playing a bit of five-a-side with the boys on a Friday night.

2 **A:** If I had <sup>3</sup> \_\_\_\_\_ guess, I'd <sup>4</sup> \_\_\_\_\_ Warner is going to beat Linden.

**B:** Oh, I don't know. It <sup>5</sup> \_\_\_\_\_ though Linden is getting his second wind. I've seen him like before. What he does is he gives his opponent <sup>6</sup> \_\_\_\_\_ he's done for and then suddenly takes over the game!

**A:** Are you sure? It <sup>7</sup> \_\_\_\_\_ that he's exhausted. And he's limping too!

3 **A:** What's that weird sound in the garden?

**B:** I <sup>8</sup> \_\_\_\_\_ could be some sort of bird but I'm not sure. It could be a cat, or even a fox!

**A:** Mmm... I <sup>9</sup> \_\_\_\_\_ what we'll see if we keep watching. Do you want to stay up for a while? It could be kind of exciting!

**4 A:** You look <sup>10</sup> \_\_\_\_\_. Are you alright there, darling?

**B:** Erm ... I can't seem to find my phone. I'm <sup>11</sup> \_\_\_\_\_ I left it in my jacket pocket but it's not there now. That's very odd.

**B:** Well, I tell you what. If I call your phone, perhaps we'll hear it ring ...

- a) a bit puzzled
- b) to make a
- c) guess it
- d) ~~reckon~~
- e) something knowing
- f) seems to me
- g) looks as
- h) hazard a guess
- i) pretty sure
- j) wonder
- k) the impression
- l) makes me
- m) say that

## Рейтинг контроль №2.

### Grammar

#### 1 Put the words in the correct order.

1 I was amazed to learn that the pianist I'd been listening to was a(n) *old / year / seven* girl.

I was amazed to learn that the pianist I'd been listening to was a *seven-year-old* girl.

2 Julia bought a(n) *freshly-baked / hugely / organic / expensive* apple pie for the picnic.

Julia bought a(n) \_\_\_\_\_ apple pie for the picnic.

3 We watched the children *in / of / the / and / water / out / running* as we sat relaxing on the beach.

We watched the children \_\_\_\_\_ as we sat relaxing on the beach.

4 Renovating the old building turned out to be a(n) *incredibly / process / time-consuming*.

*Renovating the old building turned out to be a(n)* \_\_\_\_\_.

5 Jane always has her morning coffee in her *cup / lime / favourite / coffee / green*.

*Jane always has her morning coffee in her*  
\_\_\_\_\_.

6 The warm, rich colours from the *slowly / sun / setting* created a magical-looking sky.

The warm, rich colours from the \_\_\_\_\_ created a magical-looking sky.

#### 2 Match 1–6 with a)–h). There are **two** options you do not need.

1 We watched the match, \_\_\_\_\_ f

2 Tom got up to speak, \_\_\_\_\_ —

3 We've got several TVs at home,

4 Rose has three brothers,

5 That is the man whose

6 Nicholas and Lorella,

- a) on which the school had once stood.
- b) all of whom work as teachers.
- c) on whom he relied whole-heartedly.

- d) who both love gourmet food, now live in France.
- e) son is travelling around Asia at the moment.
- f) ~~the result of which was inevitable.~~
- g) none of which actually work any more.
- h) at which point I decided to leave the room.

**3 Complete the sentences with a relative pronoun where necessary. If no relative pronoun is needed, write (-).**

- 1 Adrianna's aim, which I'm sure is achievable, is to earn enough money to buy a car this year.
- 2 I've got two sons, both of \_\_\_\_\_ are architects.
- 3 That's the car \_\_\_\_\_ I saw outside our house.
- 4 My best friend, \_\_\_\_\_ has just moved away, is hoping to become a travel writer.
- 5 Isn't that the lady \_\_\_\_\_ husband has just sailed round the world single-handed?
- 6 Our washing machine, \_\_\_\_\_ we bought online last year, is incredibly quiet.

### Vocabulary

**4 Complete the sentences with the words in the box. There is one extra word you do not need.**

~~ancient~~ bustling deserted picturesque run-down tranquil unspoilt

- 1 These ancient ruins date back to Roman times and are a must-see if you're into Roman history.
- 2 It was hard to believe just how beautiful and \_\_\_\_\_ the island was. It was clear why it had become a thriving holiday resort.
- 3 At midnight the streets were \_\_\_\_\_ with people celebrating the arrival of a new year.
- 4 By the time we arrived at the venue, it was completely and utterly \_\_\_\_\_. I hadn't realised the concert would finish so early.
- 5 Although very \_\_\_\_\_ and much in need of restoration, the old lodge was still attractive.
- 6 The coastline is largely \_\_\_\_\_ due to the rugged cliffs that protect it from development.

**5 Complete the -y adjectives in the sentences.**

- 1 I'd like a house that is light and airy, with high ceilings, big windows and a sense of space.
- 2 The dark, ominous-looking clouds added to the d\_\_\_\_\_ outlook from the cottage.
- 3 The pantomime players wore bright, g\_\_\_\_\_ costumes in an array of clashing colours.
- 4 Jeff has a pessimistic take on life and remains g\_\_\_\_\_ even on the brightest summer days.
- 5 Once erected, they were all surprised at how r\_\_\_\_\_ their tent actually was – it had more than enough space for them all.
- 6 The fungus we are looking for is only found in damp, s\_\_\_\_\_ places lacking sunlight.

**6 Complete the sentences with the correct form of the word in CAPITALS.**

- 1 Fiona has always been a very proactive manager and whenever she faces a difficult situation with a customer, she quickly takes control and resolves it.  
ACT
- 2 On inspection, he was shocked to find the building he'd bought at auction was totally \_\_\_\_\_. It had no power, no water and no roof.  
HABIT
- 3 My aunt explained that the stolen locket was not only unique but was also of such sentimental value that it was completely \_\_\_\_\_.  
REPLACE
- 4 Once the full extent of the \_\_\_\_\_ came to light, the decision was made as to who would be held responsible for the financial losses incurred.  
ADMINISTRATE

5 \_\_\_\_\_ protests erupted around the capital the moment that the president accepted the imposition of economic austerity measures.

ESTABLISH

6 \_\_\_\_\_ was always one of Uncle Oswald's most noticeable traits. He seemed to have a natural aversion to yielding to socio-cultural norms or dictated ideologies.

CONFORM

**7 Underline the correct answer, a), b) or c).**

1 Public a, such as libraries, are struggling to find sufficient funding.

a) amenities b) resources c) utilities

2 There was uproar from motorists when \_\_\_\_\_ were introduced on the country's motorways.

a) tolls b) payments c) taxes

3 A ten-year, six-million-pound \_\_\_\_\_ project to improve the city has just been given the go-ahead.

a) upgrade b) regeneration c) infrastructure

4 In an attempt to reduce \_\_\_\_\_ during peak hours, more efficient public transport facilities are being developed.

a) barriers b) congestion c) obstructions

5 The \_\_\_\_\_ of old factories soon transformed a once prosperous area into a slum.

a) emptying b) retirement c) abandonment

6 The country's \_\_\_\_\_ is in dire need of an upgrade if we are to effectively keep up with predicted population and economic growth.

a) framework b) foundation c) infrastructure

## Function

**8 Match gaps 1–11 in the proposal with a)–m). There are two options you do not need.**

To start with, I'm <sup>1</sup> e briefly about our plan to extend the Arts Centre. The <sup>2</sup> \_\_\_\_\_ is to transform the current Arts Centre into the biggest and best multi-arts space in the county. Our <sup>3</sup> \_\_\_\_\_ on the changes we wish to make to the current building and the addition of a two-storey extension at the back. What <sup>4</sup> \_\_\_\_\_, essentially, is <sup>5</sup> \_\_\_\_\_ the capacity of the auditorium so that we can host larger events as well as to create a new cinema. We are also going to expand the café and roof terrace area so there is further space for people to relax and enjoy refreshments. This idea is <sup>6</sup> \_\_\_\_\_ because the Arts Council has recently agreed to award us funding to the tune of £1.5 million. In <sup>7</sup> \_\_\_\_\_, this would mean we create employment in the area, both during and after the construction phase. We will also be providing more opportunities for local artists and seeking to enhance arts-orientated education in the area. The <sup>8</sup> \_\_\_\_\_ of this economic investment <sup>9</sup> \_\_\_\_\_ we not only profit financially but also gain a social return on the money spent, through the integration of courses and events with educational establishments both locally and nationally.

So, basically, what we're <sup>10</sup> \_\_\_\_\_ is to improve the arts facilities we currently offer so we can expand on the provision of arts, music, film and comedy in the area. Our aim is to make the centre a real hub for creativity.

Is there anything that <sup>11</sup> \_\_\_\_\_?

- a) now feasible
- b) proposing to do
- c) main objective
- d) long-term benefits
- e) ~~going to talk~~
- f) proposal focuses
- g) solution will
- h) to increase
- i) has any questions
- j) would mean

- k) we plan to do
- l) the first instance
- m) needs clarification

Рейтинг контроль №3.

## Grammar

**1 Complete the second sentence with no more than five words so that it means the same as the first. Use the word in capitals.**

1 You can't leave your car here.

ALLOWED

**You aren't allowed to leave** your car here.

2 I didn't dare open the door because it was so dark outside.

COURAGE

I didn't \_\_\_\_\_ the door because it was so dark outside.

3 It wasn't necessary to go to the airport so early.

NEED

We \_\_\_\_\_ to the airport so early.

4 You should focus more at work if you want to get that promotion.

BETTER

\_\_\_\_\_ at work if you want to get that promotion.

5 Is it compulsory for passengers to wear seat belts?

HAVE

\_\_\_\_\_ seat belts?

6 My dad made me have piano lessons as a child.

FORCED

**My dad** \_\_\_\_\_ piano lessons as a child.

**2 Complete the sentences with the correct passive form of the verbs from the box.**

~~compose~~ destroy give

know make renovate

1 Did you know that *The Flight of the Bumblebees* was composed by Russian-born Rimsky-Korsakov for his opera, *The Tale of Tsar Saltan*?

2 It \_\_\_\_\_ that hop flowers, which come from a plant traditionally used in the making of beer, are soporific and will therefore help you sleep better.

3 Our house \_\_\_\_\_ at the moment so there's mess and dust everywhere and hardly any space to sit down and relax.

4 How many people at your company \_\_\_\_\_ redundant so far this year as a result of restructuring?

5 Lee's parents were very proud of him when he \_\_\_\_\_ a medal for bravery.

6 According to current estimates, thousands of homes are thought \_\_\_\_\_ in the recent hurricane which swept through the state.

## Vocabulary

**3 Complete the sentences to do with secrets.**

1 If you know what's good for you, you'll keep schtum. Never breathe a word of this to anyone, OK?

2 Come on, spill the \_\_\_\_\_. Who is this 'Jason' you've been seeing? Is it serious?

3 Don't confide in Graham. He's a real gossip and will be sure to let the \_\_\_\_\_ out of the bag.

- 4 We were trying to keep the party a secret but Amanda didn't know it was supposed to be a surprise and completely gave the \_\_\_\_\_ away!
- 5 Dan has always kept \_\_\_\_\_ to \_\_\_\_\_. He's a very private person and doesn't seem to need the company of others.
- 6 Who knows what they get up to behind closed \_\_\_\_\_ but in all fairness, it's really none of our business.

**4 Complete the sentences using one word or phrase from box A and one from box B.**

**A**

commonly held conventional debunked disprove ~~intuitively~~ uncover

**B**

a myth perception the myth  
the truth ~~true~~ wisdom

- 1 Although it seems *intuitively true* that eating before exercising will cause indigestion, it's not necessarily the case.
- 2 It's a \_\_\_\_\_ that left-handed people tend to be more creative and artistic as well as more musical.
- 3 Scientists have now \_\_\_\_\_ that goldfish only have a three-second memory through the discovery that their memory span is actually around three months.
- 4 The journalist was keen to \_\_\_\_\_ behind the mysterious sightings of unidentified flying objects above the desert.
- 5 If you are seeking to \_\_\_\_\_, you need to present an impressive quantity of hard evidence which shows it to be untrue.
- 6 If \_\_\_\_\_ teaches us that beauty is only skin deep, why are so many people nowadays undergoing operations to change their appearance?

5 Choose the **correct answer, a), b), c) or d).**

- 1 **Michelle went on** talking about her family even though I asked her very politely if we could resume discussing the matter at hand.  
a) up b) down c) on d) around
- 2 **I'd be grateful if you could look \_\_\_\_\_** my homework just to check for any mistakes.  
a) on b) over c) after d) up
- 3 **Looking \_\_\_\_\_**, I realise how completely unnecessary the feud was between myself and my half-brother.  
a) up b) away c) back d) over
- 4 **My father was pensioned \_\_\_\_\_** when he was only fifty so he took up golf and is always on the golf course these days.  
a) up b) away c) out d) off
- 5 **At nearly six feet tall** and with the most amazing red hair, Debbie always stands \_\_\_\_\_ in a crowd.  
a) out b) on c) over d) around
- 6 **Let's narrow \_\_\_\_\_** the options to those that sound most feasible, and then we can try to reach a final decision.  
a) off b) out c) down d) on

**6 Complete the words in the sentences.**

- 1 The judge ruled that no *sensitive* information pertaining to the case was to leave the courtroom in any form whatever.
- 2 The detective was very careful to **p** \_\_\_\_\_ his principle source of information as he knew the importance not only of maintaining trust with his informant but also of keeping him safe.

- 3 Legal action often prevents tabloid newspapers from publishing sensational, headline-making s\_\_\_\_\_ about the private antics of well-known Hollywood actors.
- 4 With that rag, you're hardly going to get to do any i\_\_\_\_\_ journalism! If it's anything like Bob said, you won't be doing any research at all – just creating scandalous stories with large-lettered, attention-grabbing headlines to sell more papers.
- 5 After receiving advice from a solicitor, Lily was persuaded by her friends and family to take out a court i\_\_\_\_\_ so as to prevent her ex-partner from contacting her, following his threatening behaviour.
- 6 Concerned about the possible repercussions on his job security after w\_\_\_\_\_ - \_\_\_\_\_ on serious malpractice within his company, Joel sought legal advice from a lawyer specialising in employment rights.

## Function

### 7 Complete the conversations with phrases

a)–m). There are **two** options you do not need.

- 1 **A:** The <sup>1</sup> f that mature students entering higher education are 18% more likely to achieve a first if they're studying for an undergraduate degree.  
**B:** I think you <sup>2</sup> \_\_\_\_\_ the figure is actually a lot higher.  
**A:** Look, the point <sup>3</sup> \_\_\_\_\_ is that mature students are faring better than school-leavers – the actual statistics are less important.  
**B:** I don't see <sup>4</sup> \_\_\_\_\_ that. After all, you're always the one demanding that we provide figures to support all our findings!
- 2 **A:** There are <sup>5</sup> \_\_\_\_\_ I think that we should start this business as a joint venture. If <sup>6</sup> \_\_\_\_\_ it, it makes more financial sense if the initial risk is shared.  
**B:** So, where <sup>7</sup> \_\_\_\_\_ Parson's coming into business with us, then?  
**A:** Well, that's certainly something we should consider very carefully...
- 3 **A:** I do see where you're coming from but what <sup>8</sup> \_\_\_\_\_ is that we need to be very careful how we handle this situation. Let me <sup>9</sup> \_\_\_\_\_; the more people who become aware of what we know, the more precarious our position becomes.  
**B:** Can <sup>10</sup> \_\_\_\_\_? I mean, the law now exists to protect anyone wishing to disclosure corruption or wrongdoing.  
**A:** Yes, but that <sup>11</sup> \_\_\_\_\_ of the fact that we'll still theoretically be working for the company we've informed on!

- a) doesn't take account
- b) you think about
- c) I'm basically saying
- d) may find that
- e) that's not the point
- f) ~~evidence shows~~
- g) put it this way
- h) several reasons why
- i) you be sure about that
- j) I'm trying to make
- k) do you stand on
- l) evidence to prove
- m) how you can say

2 семестр:  
Рейтинг контроль №1.

## Grammar



## 1 Complete the sentences with the correct form of the verbs in brackets.

- 1 What time did you say your train gets (get) in tonight?
- 2 I'm sorry but I probably \_\_\_\_\_ (have) time to help you today. How about tomorrow?
- 3 I wonder what Christine \_\_\_\_\_ (do) this time next week.
- 4 It is certain that by the year 2020, the tropical disease known as *yaws* \_\_\_\_\_ (eliminate).
- 5 Where do you think the 2022 Winter Olympics \_\_\_\_\_ (take) place?
- 6 Those clouds are really dark and foreboding! I'm sure it \_\_\_\_\_ (rain) very soon.
- 7 We \_\_\_\_\_ (meet) up later to celebrate Mike's 50th birthday. It was arranged weeks ago.
- 8 There's no way, given how little time we have left, that this report \_\_\_\_\_ (finish) by the end of the day. It's impossible!
- 9 I'm due \_\_\_\_\_ (see) Beatrice later so I can pass on your message to her then if you like.
- 10 Sam \_\_\_\_\_ probably \_\_\_\_\_ (regret) saying all those mean things and call to apologise later.
- 11 Alex \_\_\_\_\_ (study) maths at university this year. He's decided he wants to go travelling first.

## 2 Underline the correct alternative.

- 1 While/However I do understand your predicament, I'm afraid I can't help you.
- 2 Strange *despite/as* it may seem, whilst I enjoy playing sports, I don't like watching them on TV.
- 3 In spite/Despite having a lot of health problems, Terry still finds the energy to pursue his hobbies.
- 4 Although/Nevertheless he has no real aptitude for it, Tim's started learning French.
- 5 Challenging *as/though* it was, the climbers made it to the summit of Mount McKinley.
- 6 Despite of/In spite of having little money, Niki still manages to have a good time.
- 7 Whichever/However way you look at it, technology is changing us without a doubt.
- 8 In spite of/Even though rugby is a great sport, more kids are interested in football.
- 9 Sue always wants to help other people, even *while/if* they don't welcome her input.
- 10 Eric won't change his mind, *however/whichever* much you try to persuade him to.
- 11 As/Difficult though it was, we eventually found a property in the area that we could afford to buy.

## Vocabulary

### 3 Match 1–6 with a)–h). There are **two** options you do not need.

- 1 Lead economists assert that the figures c
  - 2 Fossil fuels being our principle source of energy will become a thing of the
  - 3 Petrol-powered vehicles are going to become a distant
  - 4 The days of employees working set hours in an office environment
  - 5 Findings suggest that social networking sites will increase levels of social isolation
  - 6 Some scientists believe that by the year 2050, life may
- a) rather than promote a meaningful and supportive virtual community, over the long term.
  - b) to become reality as attitudes change.
  - c) ~~point to a continued recovery in the final quarter of the year.~~
  - d) memory as alternative fuels become more viable and cost-effective.
  - e) well have been discovered on a number of other planets in the form of bacteria.
  - f) likely to be considered as a practical alternative.
  - g) will be over in matter of decades as companies seek to reduce costs yet further.
  - h) past as new technologies are developed further.

#### 4 Choose the correct answer, a), b), c) or d).

- 1 If you keep the chocolates c sight, you probably won't eat as many of them.  
a) on b) by c) out of d) at
- 2 The sale of the company's products has been \_\_\_\_\_ decline since the arrival of cheaper alternatives made by a competing manufacturer.  
a) by b) on c) for d) in
- 3 The decision not to award pay increases during the economic downturn \_\_\_\_\_ effect means that people's real earnings will decrease.  
a) on b) for c) in d) at
- 4 Our boss explained that staff cuts were being made \_\_\_\_\_ necessity rather than choice.  
a) of b) out of c) by d) in
- 5 The use of energy from the cremation process to heat a UK crematorium is \_\_\_\_\_ far the most unusual form of energy re-use we have found.  
a) at b) for c) by d) out of
- 6 The government attest that very few people are \_\_\_\_\_ risk of becoming seriously ill after contracting the disease.  
a) by b) on c) out of d) at

#### 5 Complete the words **in the sentences**.

- 1 Linguists predict that the growth of China's global economic might throughout the world, will lead to Mandarin Chinese becoming a **g**lobal language in the future.
- 2 Zimbabwe is the country with the highest number of **o**\_\_\_\_\_ languages in the world at a staggering total of sixteen, which include: Chewa, Chibarwe, English and Kalanga.
- 3 For someone who's never formally studied French and has only learnt it from working with native speakers, Peter has a surprisingly good **c**\_\_\_\_\_ of the language.
- 4 As we don't speak Japanese, we were expecting that the language **b**\_\_\_\_\_ would make daily life more trying but as it turned out we always managed to find a way to communicate.
- 5 My brother's always being told to **m**\_\_\_his language by my grandmother, who's a real stickler for good manners and etiquette. She doesn't tolerate swearing on any level.
- 6 Whilst Sanskrit itself may be a **d**\_\_\_language, it is said to be the mother of Indo-European languages and lives on in essence through other languages that are still spoken today.

#### 6 Complete the sentences to do with trends with one word.

- 1 The wearing of suits has once again become fashionable and is really taking off as a trend.
- 2 When Monika told me Andrea was joining us, the prospect of a day away from it all completely lost its \_\_\_\_\_ as she can be such a killjoy.
- 3 Jane's catering company has grown very quickly without any advertising – purely through recommendations made by word of \_\_\_\_\_.
- 4 Many museums that are considering implementing prohibitive measures against selfie sticks are hoping that they are just a \_\_\_\_\_ trend.
- 5 J. K. Rowling's Harry Potter series became a huge hit because it really captured the public's \_\_\_\_\_ and got adults and children alike fantasising about the world of magic.
- 6 The article linking socio-cultural pressures in developed countries to an increased prevalence of eating disorders really struck a \_\_\_\_\_ with the young teen.

#### Function

#### 7 Complete the sentences using the words and phrases from the box.

attributed to ~~because of~~ can be traced back  
gave rise has brought caused  
have resulted led to originated  
stems from started by

- 1 It's partly *because of* the popularity of the internet that English has become such an important language around the world.
- 2 Michelle's insecurity \_\_\_\_\_ her early childhood experiences of moving from one set of foster parents to another.
- 3 European jazz \_\_\_\_\_ from American jazz artists who came over to Europe in the first decades of the twentieth century.
- 4 Research undertaken at the University of Texas has shown that the genetic origins of the Chinese \_\_\_\_\_ to Africa.
- 5 Some academics argue that many of the world's socio-economic problems can be \_\_\_\_\_ pure greed.
- 6 The increase in unemployment \_\_\_\_\_ about an intense feeling of unrest and dissatisfaction, particularly among young people struggling to join the labour market.
- 7 David's can-do attitude \_\_\_\_\_ to a more positive working environment at the company.
- 8 Kevin's blatant disregard for other people's feelings when climbing the career ladder has \_\_\_\_\_ him being widely despised.
- 9 Volcanic action \_\_\_\_\_ the formation of the vast majority of oceanic islands now in existence on our planet.
- 10 The idea of using dogs to help guide blind people \_\_\_\_\_ chance after a doctor treating people in the First World War noticed how a patient's dog supported him.
- 11 Developments in surgical procedures as well as anti-rejection medications \_\_\_\_\_ in heart transplants becoming a more routine procedure.

Рейтинг контроль №2.

## Grammar

### 1 Underline the correct alternative.

- 1 You *aren't/weren't* meant to hear what I just said. I was having a private conversation.
- 2 We *have been/were* going to get tickets for the match on the 25th but then Christopher remembered that he had to work that day.
- 3 You were supposed *calling/to call* me after you finished work, so what happened?
- 4 Jack *was/has been* thinking about leaving the house when it started to rain.
- 5 It was *having/to have* been a surprise visit, but Shelley found out we were coming.
- 6 How was I to know that Oliver would end up *walking/to walk* out of the meeting?
- 7 I *wasn't/was* going to tell you about the job offer I had but perhaps I should.
- 8 I could tell from Gavin's expression that he was about *exploding/to explode* but I managed to calm him down.
- 9 I *meant/'m meaning* to remind you about Maureen's birthday. I'm really sorry I forgot.
- 10 We were to *had/have* spent ten days in France but when I got the call to say Mum was in hospital, we came home immediately.
- 11 We *have been/were* planning to visit friends in Norway but then that Icelandic volcano erupted and our flight was cancelled.

### 2 Cross out the unnecessary words in each sentence.

- 1 I don't know if Miguel's coming to my party but I hope he is ~~coming~~.
- 2A: Will you have to pay to retake the exam?  
B: I think so much.
- 3 My brother loves eating cheesecake and so does the rest of our family love it.
- 4 Do you remember what you said to me when we first met?
- 5 Pat forgot to buy bread and she also forgot to buy cheese so we haven't got anything for lunch.
- 6 I'll help you later if you want me to help you later.

- 7 These shoes are too tight and those shoes are too big. What a shame!
- 8 So, have you ever been to Venezuela?
- 9 Hi, do you fancy a beer?
- 10A: What do you like best? Sushi or curry?  
B: Well, I like both but I prefer the first one of the two.
- 11 When he asked me if I had everything I needed, I replied, 'I think so I have everything I need, thanks'.

## Vocabulary

### 3 Choose the correct answer, a), b), c) or d).

- 1 Everyone was excited as the company's new webpage was c to go live.  
a) back b) over c) about d) on
- 2 \_\_\_\_\_ years to come, people will excavate ditches and find a deluge of discarded electronic devices.  
a) On b) In c) By d) From
- 3 Artefacts found at Sutton Hoo in the east of England have been found to date back \_\_\_\_\_ Anglo-Saxon times.  
a) from b) by c) in d) to
- 4 Car owners should check their tyres and brakes \_\_\_\_\_ regular intervals to ensure they are in good working order.  
a) for b) at c) in d) by
- 5 When our boss told us that no paid overtime would be authorised \_\_\_\_\_ the foreseeable future, everyone's mood darkened.  
a) at b) on c) for d) by
- 6 \_\_\_\_\_ the outset, my instinct told me to trust my new colleague. Time proved me right.  
a) On b) By c) Over d) From

### 4 Complete the words in the sentences.

- 1 When Will got impatient at how long it was taking to fill out all his university applications, Joy reminded him that **Rome** wasn't **built** in a day.
- 2 Anne's cautiousness results from a lifetime of having her parents constantly saying 'better s\_\_\_\_\_ than s\_\_\_\_\_'.  
s\_\_\_\_\_ than s\_\_\_\_\_.
- 3 Writing my diary, it was hard to express how I'd felt on my graduation day as it was so emotional. In the end, I decided just to stick in some photos because as the proverb says, a **p**\_\_\_\_\_ is worth a **t**\_\_\_\_\_ words.
- 4 Typically, I put the plane tickets somewhere safe and then forgot where I'd put them. It was a classic case of 'out of s\_\_\_\_\_, out of m\_\_\_\_\_'.  
out of s\_\_\_\_\_ , out of m\_\_\_\_\_.
- 5 After he berated her for smoking, it was with a sense of irony that Dora told her doctor he should **p**\_\_\_\_\_ what he **p**\_\_\_\_\_ when she spotted him having a cigarette in the car park outside the surgery.
- 6 Don't get me wrong; we had a lovely time visiting our friends. It was just such a wonderful feeling to come home. After all, '**h**\_\_\_\_\_ is where the **h**\_\_\_\_\_ is'.

### 5 Match 1–6 with a)–h). There are **two options you do not need**.

- 1 It might seem a bit of a funny one but actually one of my earliest \_\_\_\_\_ c
- 2 The island where my husband and I went for our honeymoon holds fantastic
- 3 As all my grandparents died when I was a young child, I only have hazy

- 4 Although I lived in Guatemala some twenty years ago, I still vividly
- 5 Listening to my dad's old jazz records always brings
- 6 Every time I hear Jimi Hendrix's song, Purple Haze, the memories of seeing him play live

- a) back a lot of wonderful childhood memories.
- b) recollections of the smells and colours of the city where I lived.
- c) ~~memories of primary school is of the class where Mr Joyce showed us a video about falcons.~~
- d) memories that we will always cherish.
- e) remember them being very kind to me.
- f) remember a lot of what I experienced there.
- g) come flooding back to me.
- h) recollections of what they looked like.

### 6 Complete the sentences with one word.

- 1 Seriously, if there are things you really want to do in your life, don't wait until you retire – do them now. It's not the case that you really have all the time in the *world*, let's be honest.
- 2 Since taking on extra responsibilities at work, Louise always finds herself \_\_\_\_\_ for time.
- 3 I always wonder at those people you meet who say they get bored and have time on their \_\_\_\_\_ – how on earth do they find the time?
- 4 Although Kate was going to miss Doug dearly, she was looking forward to having some time to \_\_\_\_\_ while he was away.
- 5 I'm so glad you arrived when you did! You must've smelt Evelyn's cooking as you're just \_\_\_\_\_ time to join us for dinner. Hope you're hungry!
- 6 So, how do you usually \_\_\_\_\_ the time when you're at home? Do you tend to read much or do you just sit in front of the television relaxing and watching your favourite programmes?

### Function

#### 7 Find and correct two mistakes in the phrases for discussing ideas in each conversation.

- 1 **A:** ...but on the other wayhand, we could book one of the camping pods for the week. They look really cool – and comfortable too!  
**B:** I'm over with you there. That's a really good idea.
- 2 **A:** It would be a good idea to get the tickets for the gig in advance. Having told that, I'm not sure we should buy them online. It might be a better idea to get them from the venue.  
**B:** I agree. That makes perfect logic to me.
- 3 **A:** Well, looking for it another way, if we decrease the price, we should still be able to make more profit through selling a greater number of units.  
**B:** That's interesting. I'd never made of that.
- 4 **A:** I know how you mean; I love trying the local food too. But on this occasion, perhaps we should see how much the all-inclusive hotel option costs. After all, it's going to be an expensive holiday!  
**B:** That's very truth. I quite agree with you.
- 5 **A:** Has anyone achieved to come up with any other ideas on the best venue for the conference next year?  
**B:** How about the Harbour Hotel? They have a good-sized meeting room and plenty of space for delegates. Alternatively, the Kings Rooms could work.  
**A:** Mmm ... I'd never thought of that one. Though you, would they be able to cater for the size of the event we'll be holding, do you think?

- 6 A:** Unfortunately, with the company struggling to keep afloat some drastic measures will need to be taken, like making some redundancies.  
**B:** But I'm watching at ways we can keep our staff and tide ourselves over until things pick up again.  
**A:** Can you say me more? What have you got in mind?  
**B:** Well, I've been considering ways to reduce our stock and cut the warehouse running costs by 5%.

### Рейтинг контроль №3.

#### Grammar

##### 1 Complete the second sentence so that it means the same as the first.

- 1 I've seldom been as sad as I was yesterday.  
Seldom *have I been as sad as I was yesterday.*
- 2 As soon as I went out it started raining.  
No sooner \_\_\_\_\_.
- 3 You rarely see such beautiful sunsets.  
Rarely \_\_\_\_\_.
- 4 If I'd known the truth, I wouldn't have told him.  
Had \_\_\_\_\_.
- 5 Robert didn't see the car until it was too late.  
Not until \_\_\_\_\_.
- 6 No-one explained what I had to do.  
At no point \_\_\_\_\_.
- 7 It was the first time I had felt so exhilarated.  
Never before \_\_\_\_\_.
- 8 Jules has never thanked Rafe for helping her.  
Not once \_\_\_\_\_.
- 9 After the fall I realised how lucky I'd been.  
Only \_\_\_\_\_.
- 10 It was the first time I'd sailed so far.  
Never before \_\_\_\_\_.
- 11 Mitch never asked me how I was coping.  
Not once \_\_\_\_\_.

##### 2 Complete the sentences with one word.

- 1 There is far *more* choice when it comes to deciding what degree to study these days.
- 2 Your brother is every \_\_\_\_\_ as handsome as you said he was. Good looks must run in your family!
- 3 The condition of this road is a good \_\_\_\_\_ better than I'd expected it to be from the description given in the guidebook.
- 4 When I asked my boss when she wanted the report by, she said, 'the \_\_\_\_\_, the better'.
- 5 At the end of the day, there's \_\_\_\_\_ like coming home and chilling in front of the TV.
- 6 The film was \_\_\_\_\_ near as good as our friends had made out, which was a shame.
- 7 I'm getting paid \_\_\_\_\_ than last year, which is great, but in fairness the difference is minimal.
- 8 Clive told everyone to bring whoever they wanted to the party as he says it's the more, the \_\_\_\_\_.
- 9 Max is \_\_\_\_\_ as good a guitar player as you are.
- 10 When I checked on my son's room, which he said he'd tidied, it looked barely \_\_\_\_\_ different to how it had done beforehand.
- 11 Their own brand product is \_\_\_\_\_ bit as good as the more costly known brand item.

#### Vocabulary

### 3 Underline the correct alternative.

- 1 Fiennes *set/backed/travelled* off on his expedition to traverse the Northwest Passage on July 26.
- 2 After fine tuning the bike to make it go faster, I decided to take it for a trial *rush/pace/run* in preparation for race day.
- 3 Tourists are warned not to travel off the *beaten/worn/practised* track in the more remote areas of the country, particularly on their own.
- 4 Feeling the need for a fresh challenge that would invigorate them, Ash and Rich decided to *throw/quit/clear* their jobs and travel the world using only land or sea.
- 5 After enduring a long bus journey in the heat of the day, we decided to *head/point/move* straight for the pool the moment we arrived at our hotel.
- 6 Taking full responsibility for himself whilst his parents went away for a whole week was a *premium/valuable/steep* learning experience for seventeen-year-old Benoir.

### 4 Complete the sentences with the words in the box. There are **two** words you do not need.

concealed train embarking gripping  
journey master miniscule tracker

- 1 His epic *journey* from pole to pole took Michael to sixteen different countries.
- 2 *The Usual Suspects* is still one of the most \_\_\_\_\_ films I've ever seen. It has you hooked from the start and it's only at the end that the truth unravels and you discover who is orchestrating everything.
- 3 The sniffer dog honed in on the \_\_\_\_\_ narcotics, which were discovered to have a street value of around four million dollars.
- 4 Prior to \_\_\_\_\_ on the journey that took him to Japan and resulted in him becoming a Shogun's advisor, Will Adam had been working as an apprentice shipbuilder.
- 5 As the site had proclaimed that all the hotels' suites were exceptionally spacious, we were pretty nonplussed when shown into the \_\_\_\_\_ room they had assigned us.
- 6 After the accident, Tamir pushed himself and astonishingly managed to \_\_\_\_\_ the art of writing with his right hand instead of his left within a matter of months.

### 5 Match 1–6 with a)–h). There are **two** options you do not need.

- 1 David has always been held in d
- 2 No-one was more surprised than me when our first film became an overnight
- 3 The actor Ewan McGregor shot to
- 4 I tend to ignore people who always want to be the centre
- 5 He admitted that while living abroad he had always hankered
- 6 When my parents were young it was commonplace for young lads to serve

- a) after his mother's home cooking.
- b) on becoming a TV celebrity.
- c) the spotlight for much of his career.
- d) ~~high esteem for the role he's played in popularising natural history.~~
- e) of attention. It's the best way to deal with them.
- f) success after being aired at Cannes.
- g) fame after he played the lead role in the film *Trainspotting*.
- h) an apprenticeship in order to learn the skills of a trade on the job.

## 6 Complete the words in the sentences.

- 1 If the merger between our two companies is truly going to work, we need to sit down right now and **establish** some common goals that will set us off on the right foot.
- 2 Your relationship won't work in the long term if you're unwilling to make **c**\_\_\_\_\_. A bit of give and take is part and parcel of being with someone.
- 3 Joanne will make a fantastic diplomatic as she really is the most **t**\_\_\_\_\_ person I've ever met. I don't think I've ever heard her say a bad word about anyone.
- 4 David's never been willing to make any **c**\_\_\_\_\_sto his employees. Little wonder he's now used up all the goodwill his father had built up over the years before he died.
- 5 I've always been told that when you're **h**\_\_\_\_\_gover the price of a product, you should never show any genuine interest in it and should always walk away when you feel negotiations are failing.
- 6 The board decided to **d**\_\_\_\_\_rtheir decision as to who was going to take over the role of chairman until the end of the year.

## Function

### 7 Complete the conversations with phrases

a)–m). There are **two** options you do not need.

- 1 **A:** We want to <sup>1</sup> **d** \_\_\_\_\_ out as soon as possible and in a way which will minimise the negative publicity it'll give the company.  
**B:** I couldn't agree more. What solutions <sup>2</sup> \_\_\_\_\_?  
**A:** Well, I think I'll need some <sup>3</sup> \_\_\_\_\_ the best options but I have got plans coming together.  
**B:** That sounds <sup>4</sup> \_\_\_\_\_. Shall we reconvene next Thursday and see where we've got to by then?
- 2 **A:** Well, I think we've <sup>5</sup> \_\_\_\_\_, don't you?  
**B:** Absolutely.  
**A:** Do get in touch if <sup>6</sup> \_\_\_\_\_.  
**B:** We will.
- 3 **A:** Look son, <sup>7</sup> \_\_\_\_\_ need some financial support for your next project, I'm sure we'll be able to help you out. Just let us know.  
**B:** I'm not sure <sup>8</sup> \_\_\_\_\_ again. You've already helped me so much in setting up this business.
- 4 **A:** As I see it, the best way to move forward is to agree a plan of action. By <sup>9</sup> \_\_\_\_\_ this meeting, we want to <sup>10</sup> \_\_\_\_\_ the staffing issue.  
**B:** I think that <sup>11</sup> \_\_\_\_\_ for us to achieve today because of our Human Resources manager being on leave.

- a) into more detail
- b) more time to consider
- c) if you do
- d) ~~sort this issue~~
- e) will be difficult
- f) anything needs clarifying
- g) I can let you do that
- h) do you have in mind
- i) have resolved
- j) acceptable to me
- k) the end of
- l) got a deal
- m) if we supported

3 семестр:

Рейтинг-контроль №1

Проект «Идеальная работа»



Рейтинг-контроль №2  
Проект «Идеальная школа»  
Рейтинг-контроль №3  
Проект «Идеальный город»

### 5.2. Промежуточная аттестация по итогам освоения дисциплины.

Экзаменационные темы:

1. Origins.
2. Opinion.
3. Places.
4. Justice.
5. Secrets.
6. Trends.
7. Freedom.
8. Time.
9. Inspiration.
10. Horizons.

### 5.3. Самостоятельная работа обучающегося.

Темы для эссе и письменных работ:

1. Мой профиль.
2. Эссе-рассуждение на тему бедности и бездомных людей.
3. Создание гайда по городу.
4. Эссе на тему того, что и кто может восхищать современную молодежь.
5. Написание повествования на тему личных секретов.
6. Сообщение-отчет о современных тенденциях в английском языке.
7. Создание рекламного проспекта на тему свободы личности.
8. Написание личной истории об управлении временем.
9. Написание работы о человеке, который вдохновляет на поступки.
10. Эссе на тему работы мечты.

Фонд оценочных материалов (ФОМ) для проведения аттестации уровня сформированности компетенций обучающихся по дисциплине оформляется отдельным документом.

## 6. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

### 6.1. Книгообеспеченность

Наименование литературы: автор, название, вид издания, издательство	Год издания	КНИГООБЕСПЕЧЕННОСТЬ
		Наличие в электронном каталоге ЭБС
Основная литература*		
1. Электронное издание на основе: English Grammar in use [Электронный ресурс] : учеб. - метод. пособие / О.А. Иванова.-2-е изд., стер. - М. : ФЛИНТА, 2021. - 142 с. - ISBN 978-5-9765-2712-6.	2021	<a href="https://www.studentlibrary.ru/ru/book/ISBN97859765271261.html">https://www.studentlibrary.ru/ru/book/ISBN97859765271261.html</a>
2. Modern English in Conversation [Электронный ресурс] : учеб. пособие по современному разговорному английскому	2021	<a href="https://www.studentlibrary.ru/ru/book/ISBN97859765119960921.html">https://www.studentlibrary.ru/ru/book/ISBN97859765119960921.html</a>

языку / Л.А. Тимофеева. - 4-е изд., стереотип. - М. : ФЛИНТА, 2021. - 341 с. - ISBN 978-5-9765-1199-6.		
<b>Дополнительная литература</b>		
1. Рушинская И.С. The English Verbals and Modals [Электронный ресурс] : практикум / Рушинская И.С. – 2-е изд., стер. – М.: ФЛИНТА	2012	<a href="http://www.studentlibrary.ru/book/ISBN978893494464.html">http://www.studentlibrary.ru/book/ISBN978893494464.html</a>
2. Кузнецова А.Ю. Грамматика английского языка : от теории к практике [Электронный ресурс] : учеб. пособие / А.Ю. Кузнецова. – 2-е изд., стер. – М.: ФЛИНТА	2012	<a href="http://www.studentlibrary.ru/book/ISBN9785976513662.html">http://www.studentlibrary.ru/book/ISBN9785976513662.html</a>

*\*не более 5 источников*

## **6.2. Периодические издания**

Журнал «Иностранные языки в школе»

## **6.3. Интернет-ресурсы**

- электронные библиотечные системы библиотеки ВлГУ (бесплатный доступ через электронную библиотеку ВлГУ).

## **7. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ**

Для реализации данной дисциплины имеются специальные помещения для проведения занятий лабораторного типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, а также помещения для самостоятельной работы.

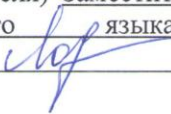
Перечень используемого лицензионного программного обеспечения:


1. Microsoft office 2007-2010
2. Windows 7, 8, 10

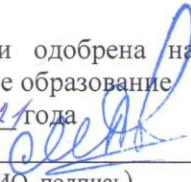
Перечень используемого свободно распространяемого и проприетарного программного обеспечения:

1. Media Player Classic
2. Daum pot player
3. Adobe Acrobat DC

Рабочую программу составил И.М. доц. И.В. Митюшина

Рецензент  
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Лаврова О.П.   
(место работы, должность, ФИО, подпись)

Программа рассмотрена и одобрена на заседании кафедры ВИАиМОИЯ  
Протокол № 10 от 28.06.21 года  
Заведующий кафедрой  Е.Е. Лабцова  
(ФИО, подпись)

Рабочая программа рассмотрена и одобрена на заседании учебно-методической комиссии  
направления 44.04.01 Педагогическое образование  
Протокол № 1 от 31.08.2021 года  
Председатель комиссии  М.В. Артамонова  
(ФИО, подпись)

**ЛИСТ ПЕРЕУТВЕРЖДЕНИЯ  
РАБОЧЕЙ ПРОГРАММЫ ДИСЦИПЛИНЫ**

Рабочая программа одобрена на 2022 / 2023 учебный год

Протокол заседания кафедры № 12 от 30.06.22 года

Заведующий кафедрой В.В. Керасёва 

Рабочая программа одобрена на 20 \_\_\_\_ / 20 \_\_\_\_ учебный год

Протокол заседания кафедры № \_\_\_\_ от \_\_\_\_ года

Заведующий кафедрой \_\_\_\_\_

Рабочая программа одобрена на 20 \_\_\_\_ / 20 \_\_\_\_ учебный год

Протокол заседания кафедры № \_\_\_\_ от \_\_\_\_ года

Заведующий кафедрой \_\_\_\_\_

Рабочая программа одобрена на 20 \_\_\_\_ / 20 \_\_\_\_ учебный год

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Рабочая программа одобрена на 20 \_\_\_\_ / 20 \_\_\_\_ учебный год

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Заведующий кафедрой \_\_\_\_\_