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ТВЕРЖДАЮ:
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РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ

ПРАКТИКА УСТНОЙ И ПИСЬМЕННОЙ РЕЧИ

(наименование дисциплины)

направление подготовки / специальность

44.04.01 Педагогическое образование

(код и наименование направления подготовки (специальности))

направленность (профиль) подготовки

Иностранные языки и межкультурная коммуникация (на английском языке)

(направленность (профиль) подготовки)

г. Владимир

2021 Год

1. ЦЕЛИ ОСВОЕНИЯ ДИСЦИПЛИНЫ

Целью освоения дисциплины “Практика устной и письменной речи” является обучение устной и письменной речи на основе развития автоматизированных речевых навыков и навыков письма, развития техники чтения и умения понимать английский текст, содержащий усвоенную ранее фонетику, лексику и грамматику, а также развитие письменной речи на основе ранее полученных умений и навыков, включающих умения и навыки, полученные по таким аспектам, как фонетика, грамматика и практика устной и письменной речи. Таким образом, данная дисциплина не может выступать отдельно от других модулей, связанных с изучением английского языка и в этом проявляется её междисциплинарный характер.

Задачи: развитие общей и коммуникативной компетенций (лингвистической, социокультурной и прагматической) применительно ко всем видам коммуникативной деятельности в различных сферах речевой коммуникации; развитие навыков устной речи с использованием основных речевых форм высказывания: повествования, описания, рассуждения, монолога, диалога, полилога; развитие навыков восприятия иноязычной речи на слух; формирование у студентов словарного запаса на материале аутентичных литературы и кино.

2. МЕСТО ДИСЦИПЛИНЫ В СТРУКТУРЕ ОПОП

Дисциплина “Практика устной и письменной речи” относится к части, формируемой участниками образовательных отношений.

3. ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ ОБУЧЕНИЯ ПО ДИСЦИПЛИНЕ

Планируемые результаты обучения по дисциплине, соотнесенные с планируемыми результатами освоения ОПОП(компетенциями и индикаторами достижения компетенций)

Формируемые компетенции (код, содержание компетенции)	Планируемые результаты обучения по дисциплине, в соответствии с индикатором достижения компетенции		Наименование оценочного средства
	Индикатор достижения компетенции (код, содержание индикатора)	Результаты обучения по дисциплине	
УК4 Способен применять современные коммуникативные технологии, в том числе на иностранном(ых) языке(ах), для академического и профессионального взаимодействия	УК – 4.1. Знает правила и закономерности личной и деловой устной и письменной коммуникации, современные коммуникативные технологии на русском и иностранном языках. УК – 4.2. Умеет применять на практике коммуникативные технологии, методы и способы делового общения для академического и профессионального взаимодействия. УК – 4.3. Владеет методикой межличностного делового общения на русском и иностранном языках, с применением профессиональных языковых форм, средств и современных	Знает систему норм и правил иностранного языка в рамках предложенной тематики. Умеет коммуникативно и культурно приемлемо вести устные деловые разговоры в процессе профессионального взаимодействия на государственном и иностранном (-ых) языках. Владеет умением выполнять перевод академических и профессиональных текстов с иностранного (-ых) на государственный язык.	Тестовые вопросы Ситуационные задачи Практико-ориентированное задание Эссе

	коммуникативных технологий.		
ПК4 Способен организовать индивидуальную и совместную учебно-проектную деятельность обучающихся в соответствующей предметной области	ПК.4.1. Умеет определять и формулировать цели и задачи индивидуальной и совместной учебно-проектной деятельности обучающихся в своей предметной области. ПК.4.2. Применяет различные приемы мотивации к учебно-проектной деятельности и командной работе обучающихся. ПК.4.3. Применяет современные формы и методы учебного проектирования в своей предметной области	Знает основы аксиологического подхода в образовании. Умеет ставить цели и задачи для различных возрастных групп с целью организовать индивидуальную и совместную учебную деятельность. Владет навыками внедрения современных форм и методов учебного проектирования.	КП/КР Отчет по практической подготовке (приложение 1)

4. ОБЪЕМ И СТРУКТУРА ДИСЦИПЛИНЫ

Трудоемкость дисциплины составляет 26 зачетных единиц, 936 часов

Тематический план форма обучения – очная

№ п/п	Наименование тем и/или разделов/тем дисциплины	Семестр	Неделя семестра	Контактная работа обучающихся с педагогическим работником				Самостоятельная работа Формы текущего контроля успеваемости, форма промежуточной аттестации (по семестрам)
				Лекции	Практические занятия	Лабораторные работы	в форме практической подготовки	
1 Семестр								
1	Введение в курс	1	1			2		4
2	Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.	1	1			2		4
3	Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.	1	1			2		4
4	What's in a name?	1	2			2		4
5	The Continuous Aspect	1	2			2		4
6	What are you like?	1	2			2		4
7	Francesco's Venice (watch a BBC documentary)	1	3			2		4

8	Describing Habits	1	3			2		4	
9	Picture Perfect	1	3			2		4	
10	Write a personal profile	1	4			2		4	
11	Speculating	1	4			2		4	
12	Discuss the results of a personal test	1	4			2	2	4	
13	Unit Revision	1	5			2		4	
14	Grammar Revision	1	5			2		4	
15	Originals: test	1	5			2		4	Рейтинг Контроль №1
16	Words of wisdom	1	6			2		4	
17	Hypothetical conditional: past	1	6			2		4	
18	Changing your mind	1	6			2		4	
19	Who do you trust	1	7			2	2	4	
20	Verb Patterns	1	7			2		4	
21	Chess Master (watch a BBC documentary)	1	7			2		4	
22	Unit Revision	1	8			2		4	
23	Grammar Revision	1	8			2		4	
24	Opinion: test	1	8			2		4	
25	Lonely Planet	1	9			2		4	
26	Noun Phrases	1	9			2		4	
27	Hone from home	1	9			2		4	
28	Welcome to perfect city	1	10			2		4	
29	Relative Clauses	1	10			2		4	
30	London (watch a BBC documentary)	1	10			2		4	
31	Talk about an alternative Home	1	11			2	2	4	
32	Clauses Revision	1	11			2		4	
33	Write a guidebook entry	1	11			2		4	
34	Unit Revision	1	12			2		4	
35	Grammar Test (Unit 1-3)	1	12			2		4	
36	Places: test	1	12			2		4	Рейтинг Контроль №2
37	Fight for Justice	1	13			2		4	
38	Introductory it	1	13			2		4	
39	Social issues	1	13			2		4	
40	Do the right thing	1	14			2		4	
41	The Perfect Aspect	1	14			2		4	
42	The con artist (watch a BBC documentary)	1	14			2		4	
43	Unit Revision	1	15			2		4	
44	Grammar Test	1	15			2		4	
45	Justice: Test	1	15			2		4	
46	Family secrets	1	16			2		4	
47	Modal Verbs	1	16			2		4	

48	Truth or Myth	1	16			2		4	
49	Tell me no lies	1	17			2	2	4	
50	Passive	1	17			2		4	
51	Secret Island (watch a BBC documentary)	1	17			2		4	
52	Unit Revision	1	18			2		4	
53	Grammar Test	1	18			2		4	
54	Secrets: Test	1	18			2		4	Рейтинг Контроль №3
Всего за 1 семестр:						108		216	Экзамен (36)
2 Семестр									
1	Future Gazing	2	1			2		2	
2	Future Forms	2	1			2		2	
3	A global language	2	1			2	2	2	
4	Trend setters	2	2			2		2	
5	Concession Clauses	2	2			2		2	
6	Tech Trends (watch a BBC documentary)	2	2			2		2	
7	Unit Revision	2	3			2		2	
8	Grammar Test	2	3			2		2	
9	Trends: Test	2	3			2		2	
10	The great escape	2	4			2		2	
11	Cleft Sentences	2	4			2		2	
12	Switching off	2	4			2		2	
13	Free to make mistakes	2	5			2	2	2	
14	Participle Clauses	2	5			2		2	
15	Gandhe: the Road to Freedom (watch a BBC documentary)	2	5			2		2	
16	Write a promotional leaflet	2	6			2		2	
17	Grammar Revision	2	6			2		2	
18	Freedom:Test	2	6			2		2	Рейтинг контроль №1
19	Unit Revision	2	7			2		2	
20	Grammar Test	2	7			2		2	
21	Freedom inmyopinion	2	7			2		2	
22	Historu in a box	2	8			2		2	
23	Future in the Past	2	8			2		2	
24	Talking about memories	2	8			2	2	2	
25	Time savers	2	9			2		2	
26	Ellipsis and Substitution	2	9			2		2	
27	What is time (watch a BBC documentary)	2	9			2		2	
28	Objects that represent you	2	10			2		2	
29	Grammar Revision	2	10			2		2	
30	Write a peronal story	2	10			2		2	
31	Unit Revision	2	11			2		2	
32	Grammar Test	2	11			2		2	
33	Time:Test	2	11			2		2	
34	Icons	2	12			2		2	

35	Tenses for unreal situations	2	12			2		2	
36	Feeling inspired	2	12			2	2	2	Рейтинг контроль №2
37	Love it or hate it	2	13			2		2	
38	Adverbials	2	13			2		2	
39	The Philanthropist (watch a BBC documentary)	2	13			2		2	
40	Write a review	2	14			2		2	
41	Grammar Revision	2	14			2		2	
42	Talk about boosting creativity	2	14			2		2	
43	Unit Revision	2	15			2		2	
44	Grammar Test	2	15			2		2	
45	Inspiration: Test	2	15			2		2	
46	On the road	2	16			2		1	
47	Inversion	2	16			2		1	
48	Dreams come true	2	16			2	2	1	
49	Making a plan	2	17			2		1	
50	Comparative Structures	2	17			2		1	
51	Wildest dreams (watch a BBC documentary)	2	17			2		1	
52	Unit Revision	2	18			2		1	
53	Grammar Test	2	18			2		1	
54	Horizons: test	2	18			2		1	Рейтинг контроль №3
Всего за 2 семестр:						108		99	Экзамен (45)
3 Семестр									
1.	My summer vacation. Grammar Revision. Discussion of plans.	3	1			2		3	
2.	Self-Portrait. My personality.	3	1			2		3	
3.	Nice Work! The rhythm of spoken English.	3	1			2		4	
4.	Film: colloquial English. Talking about work and family.	3	2			2		3	
5.	Grammar: the verb "have"	3	2			2		3	
6.	Grammar Test	3	2			2		4	Рейтинг контроль №1
7.	Unit Test	3	3			2		3	
8.	Changing language	3	3			2		3	
9.	Do you remember? Word building.	3	3			2	2	4	
10.	Short Film: the history of English	3	4			2		3	
11.	Grammar: the past, habitual events and specific incidents.	3	4			2		3	
12.	Grammar Test	3	4			2		4	
13.	Unit Test	3	5			2		3	
14.	Don't get mad, get even.	3	5			2		3	
15.	History in the making.	3	5			2	2	4	
16.	The film: talking about History.	3	6			2		3	
17.	Grammar: discourse makers.	3	6			2		3	
18.	Grammar Test	3	6			2		4	
19.	Unit Test	3	7			2		3	
20.	Sounds interesting.	3	7			2		3	

21.	From cover to cover.	3	7			2		4	
22.	Short Film: York Literature Festival.	3	8			2		3	
23.	Grammar: inversion, speculation and deduction.	3	8			2		3	
24.	Grammar Test	3	8			2		4	
25.	Unit test	3	9			2		3	
26.	One thing at a time.	3	9			2		3	
27.	A material world	3	9			2		4	
28.	The film about stress and relaxation.	3	10			2		3	
29.	Grammar: unreal uses of past tenses	3	10			2		3	
30.	Grammar Test	3	10			2		4	
31.	Unit Test	3	11			2		3	Рейтинг контроль №2
32.	Change your life.	3	11			2	2	3	
33.	Can't give up.	3	11			2		4	
34.	Short film: giving presentations	3	12			2		3	
35.	Grammar: conditional sentences.	3	12			2		3	
36.	Grammar Test	3	12			2		4	
37.	Unit Test	3	13			2		3	
38.	Quite interesting.	3	13			2		3	
39.	A beautiful idea.	3	13			2	2	4	
40.	The Film: talking about illustration	3	14			2		3	
41.	Grammar: permission, obligation and necessity	3	14			2		3	
42.	Grammar Test	3	14			2		4	
43.	Unit Test	3	15			2		3	
44.	Doctor's orders.	3	15			2		3	
45.	Traveler or tourist.	3	15			2		4	
46.	Short Film: the history of penicillin	3	16			2		3	
47.	Grammar: gerunds and infinitives.	3	16			2		3	
48.	Grammar Test	3	16			2		4	
49.	Unit Test	3	17			2		3	
50.	Where do I belong?	3	17			2	2	3	
51.	How to eat out and in?	3	17			2		4	
52.	Grammar: cleft sentences	3	18			2		3	
53.	Grammar Test	3	18			2		3	
54.	Unit Test	3	18			2		4	Рейтинг контроль №3
Всего за 3 семестр:						108		180	
Наличие в дисциплине КП/КР									-
Итого по дисциплине						324		495	3 экзамена (117)

Содержание практических/лабораторных занятий по дисциплине

Семестр 1.

Раздел 1.Origins

Тема 1. Введение в курс.

Знакомство со студентами, введение в курс магистерской программы по данной дисциплине, опрос о целях, планах и желаниях (как и чего хочу достичь?).

Тема 2. Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.

Проведение теста на уровень знания языка.

Тема 3. Тестовые задания (содержащие грамматический и лексический материал, пройденный на предыдущих этапах обучения), анализ ошибок.

Проведение теста на уровень знания языка.

Тема 4. What's in a name?

Введение новой лексики по теме ORIGINS. Работа с учебником, урок 1.1. СЕА - чтение.

Тема 5. The Continuous Aspect

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 6. What are you like?

Работа с учебником по совершенствованию навыка говорения. СЕА - грамматика.

Тема 7. Francesco's Venice (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 8. Describing Habits

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 9. Picture Perfect

Работа с учебником. Описание предложенных портретов с использованием подходящей лексики, описание друг друга. СЕА - работа со словами.

Тема 10. Write a personal profile

Работа с письменным аспектом речи, изучение правил написания профиля, выполнение заданий из рабочей тетради к учебнику по написанию собственного профиля. СЕА - аудирование.

Тема 11. Speculating

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 12. Discuss the results of a personal test

Проведение теста на тип личности, обсуждение результатов и достоверность подобных тестов. СЕА - правильное употребление словарного запаса.

Тема 13. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 14. Grammar Revision

Повторение пройденного материала на материалах учебника Longman.

Тема 15. Originals: test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Раздел 2. Opinion

Тема 16. Words of wisdom

Выполнение первого урока в новом разделе учебника. Знакомство с лексикой, задание на чтение. СЕА - работа со словарным запасом.

Тема 17. Hypothetical conditional: past

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 18. Changing your mind

Чтение и разбор текста о бездомных. Обсуждение о возможном решении данной проблемы. СЕА - работа над письменным навыком.

Тема 19. Who do you trust

Проблема доверия. Обсуждение темы, анализ статьи о профессиях, которым доверяют больше всего. СЕА - чтение.

Тема 20. Verb Patterns

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 21. Chess Master (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 22. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 23. Grammar Revision

Повторение пройденного материала на материалах учебника Longman.

Тема 24. Opinion: test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Раздел 3. Places**Тема 25. Lonely Planet**

Работа с учебником в первом уроке нового раздела, знакомство с лексикой, обсуждение возможности быть одиноким в большом мире. СЕА - работа со словарным запасом.

Тема 26. Noun Phrases

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 27. None from home

Работа с текстом о самых больших отелях мира. Составление образа идеального отеля. СЕА - грамматика.

Тема 28. Welcome to perfect city

Обсуждение проблем современных городов. СЕА - аудирование.

Тема 29. Relative Clauses

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 30. London (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 31. Talk about an alternative Home

Дискуссия на тему альтернативного жилья. СЕА - правильное использование словарного запаса.

Тема 32. Clauses Revision

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 33. Write a guidebook entry

Проект- создание гида по городу. СЕА - говорение.

Тема 34. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 35. Grammar Test (Unit 1-3)

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 36. Places: test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Раздел 4. Justice**Тема 37. Fight for Justice**

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - работа со словарным запасом.

Тема 38. Introductory it

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 39. Social issues

Обсуждение на тему того, кто и как может восхищать людей. СЕА - работа с письменным аспектом.

Тема 40. Do the right thing

Дискуссия на тему преступления, роли и причины. СЕА - чтение.

Тема 41. The Perfect Aspect

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 42. The concert (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 43. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 44. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 45. Justice: Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Раздел 5. Secrets

Тема 46. Family secrets

Работа с первым уроком нового раздела, введение новой лексики. СЕА - работа со словарным запасом.

Тема 47. Modal Verbs

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 48. Truth or Myth

Чтение текста про секреты. Обсуждение существования секретов между людьми. СЕА - грамматика.

Тема 49. Tell me lies

Викиликс. Роль данной международной организации в политике и жизни обычных людей. СЕА - аудирование.

Тема 50. Passive

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 51. Secret Island (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 52. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 53. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 54. Secrets: Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Семестр 2

Раздел 1. Trends

Тема 1. Future Gazing

Работа с первым уроком нового раздела, введение новой лексики. СЕА - работа со словарным запасом.

Тема 2. Future Forms

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 3. A global language

Работа с текстом о ближайшем будущем. СЕА - правильное употребление лексики.

Тема 4. Trend setters

Проведение аудирования на тему глобального английского. СЕА - работа над письменным аспектом.

Тема 5. Concession Clauses

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 6. Tech Trends (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 7. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 8. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 9. Trends: Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Раздел 2. Freedom

Тема 10. The greatescape

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - чтение.

Тема 11. Cleft Sentences

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 12. Switching off

План побега. От чего и куда бегут сегодня люди, молодежь. Обсуждение данной проблематики. СЕА - работа над лексикой.

Тема 13. Free to make mistakes

Проблема чрезмерного опекаания детей. Сколько свободы нужно ребенку. Обсуждение, анализ, попытка нахождения выхода в воспитании детей. СЕА - аудирование.

Тема 14. Participle Clauses

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 15. Gandhi: the Road to Freedom (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 16. Write a promotional leaflet

Создание рекламного проспекта. СЕА - работа над лексикой.

Тема 17. Grammar Revision

Повторение пройденного материала на материалах учебника Longman.

Тема 18. Freedom: Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 19. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 20. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 21. Freedom in my opinion

Урок-дискуссия. Свобода в моем понимании. Просмотр подготовленных проектов, обсуждение. СЕА - работа над лексикой

Раздел 3. Time

Тема 22. History in a box

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - чтение.

Тема 23. Future in the Past

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 24. Talking about memories

Разговор о памяти человека, как долго и какие воспоминания хранятся в памяти человека. СЕА - аудирование.

Тема 25. Time savers

Дискуссия на тему времени, где найти и как сохранить то, чего все время не хватает. СЕА - правильное употребление лексики.

Тема 26. Ellipsis and Substitution

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 27. What is time (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 28. Objects that represent you

Написание эссе на тему того, что отражает человека. СЕА - аудирование.

Тема 29. Grammar Revision

Повторение пройденного материала на материалах учебника Longman.

Тема 30. Write a personal story

Главные решения в жизни. Описание и написание собственного опыта. СЕА - работа с лексикой

Тема 31. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 32. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 33. Time: Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Раздел 4. Inspiration

Тема 34. Icons

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - работа с лексикой.

Тема 35. Tenses for unreal situations

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 36. Feeling inspired

Обсуждение на тему, где найти вдохновение. СЕА - чтение.

Тема 37. Love it or hate it

Анализ интернет-статьи на основе представленной статьи. СЕА - аудирование.

Тема 38. Adverbials

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 39. The Philanthropist (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 40. Write a review

Написание рецензии по теме креативности. СЕА - правильный выбор необходимой лексики.

Тема 41. Grammar Revision

Повторение пройденного материала на материалах учебника Longman.

Тема 42. Talk about boosting creativity

Обсуждение на тему повышения творческого потенциала. СЕА - чтение.

Тема 43. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 44. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 45. Inspiration: Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Раздел 5. Horizons

Тема 46. On the road

Работа с первым уроком нового раздела учебника, введение новой лексики. СЕА - работа с лексикой.

Тема 47. Inversion

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 48. Dreams come true

Реальные истории успеха в жизни. Приведение собственных примеров, обсуждение темы мечты. СЕА - работа над письменной речью.

Тема 49. Making a plan

Дискуссия на тему того, как исполнить свои желания, что сделать и как правильно делать. СЕА - работа с лексикой.

Тема 50. Comparative Structures

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 51. Wildest dreams (watch a BBC documentary)

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 52. Unit Revision

Повторение пройденного урока, выполнение упражнений из специального раздела учебника.

Тема 53. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 54. Horizons: test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Семестр 3.

Тема 1. My summer vacation. Grammar Revision. Discussion of plans.

Первая встреча после летних каникул, обсуждение летнего сезона, создание целевого плана на ближайший год.

Тема 2. Self-Portrait. My personality.

Проведение аудирования «Портрет Фриды Кало». Обсуждение семейной тематики, родственники и предки из других стран, отношения в семье, идеальная семья, какая она.

Тема 3. Nice Work! The rhythm of spoken English.

Ненависть и любовь к работе – тема для говорения. Работа с текстом из урока 1B (English File).

Тема 4. Film: colloquial English. Talking about work and family.

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 5. Grammar: the verb “have”

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 6. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 7. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 8. Changing language

Работа с синонимами для говорения. Акценты разных англо-говорящих стран.

Тема 9. Do you remember? Word building.

Практика в написании автобиографии. Чтение отрывков из книги «Чарли и шоколадная фабрика» Роальда Даля в связи с отрывками из фильма.

Тема 10. Short Film: the history of English

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 11. Grammar: the past, habitual events and specific incidents.

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 12. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 13. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 14. Don't get mad, get even.

Обсуждение причин человеческих переживаний и страданий. Аудирование по теме слепых свиданий.

Тема 15. History in the making.

Обсуждение величайших фильмов в истории. Проект: «фильм, который изменил меня». Работа с текстами по данной теме из учебника.

Тема 16. The film: talking about History.

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 17. Grammar: discourse makers.

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 18. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 19. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 20. Sounds interesting.

Обсуждений фобий, как победить и самые популярные фобии людей. Аудирование про организацию «Talk to me London», выполнение упражнений.

Тема 21. From cover to cover.

Обсуждение роли книги в жизни молодежи. Работа с текстом о спойлерах в книгах и фильмах.

Тема 22. Short Film: York Literature Festival.

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 23. Grammar: inversion, speculation and deduction.

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 24. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 25. Unit test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 26. One thing at a time.

Обсуждение вопроса концентрации и мультизадачности. Как успевать все, проведение теста на способность выполнять много задач. Аудирование по теме шоколадной медитации.

Тема 27. A material world

Обсуждение материальных потребностей и значимости денег для молодых людей. Работа с текстом о желании женщин создавать семью с богатыми мужчинами.

Тема 28. The film about stress and relaxation.

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 29. Grammar: unreal uses of past tenses

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 30. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 31. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 32. Change your life.

Обсуждение проблем отцов и детей: как долго должен человек жить с родителями, как родители влияют на принятие решений молодых людей. Написание эссе по одной из предложенных тем: как выжить на встрече с родственниками, как пережить поход к дантисту, как чувствовать себя уместным на детской вечеринке, как пережить семейный выходной.

Тема 33. Can't give up.

Работа с текстом о важности мобильного телефона. Аудирование на тему различных зависимостей.

Тема 34. Short film: giving presentations

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 35. Grammar: conditional sentences.

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 36. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 37. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 38. Quite interesting.

Проект идеальной школы: предметы, здание, обеспечение, расписание.

Тема 39. A beautiful idea.

Аудирование и работа над текстом о современном искусстве.

Тема 40. The Film: talking about illustration

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 41. Grammar: permission, obligation and necessity

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 42. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 43. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 44. Doctor's orders.

Повторение медицинской лексики. Работа с текстом о привычках и медикаментах, которые нужно избегать.

Тема 45. Traveler or tourist.

Обсуждение ролей путешественника и туриста. Разница между двумя данными направлениями, работа с текстом по данной тематике.

Тема 46. Short Film: the history of penicillin

Просмотр документального фильма, выполнение упражнений, предусмотренных учебником до просмотра и после.

Тема 47. Grammar: gerunds and infinitives.

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 48. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 49. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

Тема 50. Where do I belong?

Дискуссия о лучшем месте для жизни. Проект – создание лучшего города для жизни.

Тема 51. How to eat out and in?

Обсуждение понятия комфортной еды. Работа с лексикой по теме еды, работа с текстом по данной тематике.

Тема 52. Grammar: cleft sentences

Повторение грамматического явления, отработка в учебнике, а также в грамматическом сборнике Longman.

Тема 53. Grammar Test

Проведение теста на знание пройденного грамматического материала с использованием дополнительного пособия к учебнику по грамматике.

Тема 54. Unit Test

Проведение самостоятельной работы на основе дополнения к учебнику по пройденному уроку.

5. ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ, ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ПО ИТОГАМ ОСВОЕНИЯ ДИСЦИПЛИНЫ И УЧЕБНО-МЕТОДИЧЕСКОЕ ОБЕСПЕЧЕНИЕ САМОСТОЯТЕЛЬНОЙ РАБОТЫ СТУДЕНТОВ

5.1. Текущий контроль успеваемости

1 семестр:

Рейтинг контроль №1.

Grammar

1 Complete the sentences with the correct continuous form of the verbs in the box.

feel grow have listen meet pay
play ~~think~~ tidy wait wonder

- 1 I *'m thinking* of calling my daughter Alice because it was my grandmother's name.
- 2 Ben _____ his room when I got home because it was a real mess.
- 3 It's a shame Sally _____ very well last night. She would've loved the concert.
- 4 Sam _____ a bath at the moment. He's only just got in from his night shift.
- 5 Our neighbours _____ always _____ loud music late at night. It's so inconsiderate.
- 6 I don't know who Angela _____ tonight. She said she had plans but wouldn't tell me more.
- 7 The papers say that the economy _____, which would be really positive news if it were true.
- 8 I'm sorry, I _____ attention just then. Could you repeat the question, please?
- 9 You _____, have you? I said that we need to take the car in for a service.
- 10 Ah, there you are! I _____ for you to arrive.
- 11 I _____ if I could borrow your car on Sunday. It's just that there aren't any buses then.

2 Complete the sentences with the correct form of the words in brackets.

- 1 Emma *would start* crying whenever she didn't get her own way. (would/start)
- 2 Jim _____ his temper when tired. (prone/lose)
- 3 As _____, I _____ about work when I'm at home. (rule/not talk)
- 4 Bob _____ in front of our house even though we've asked him not to. (keep/park)
- 5 Lou _____ always _____ jokes. (be/tell)
- 6 On this occasion I _____ Dan's story. It does sound plausible. (inclined/believe)
- 7 You know what Sarah's like! She _____.(tendency/exaggerate)
- 8 It's an odd habit but she _____ often _____ hours _____ ready, then decide she doesn't feel like going out. (spend/get)
- 9 Jan never _____ at all tidy but now she's got her own flat, it's spotless! (used/be)
- 10 When I was a first-year student, I _____ to do my homework. (forever/forget)
- 11 Janet _____ everything in her stride and is never daunted by any challenge. (tend/take)

Vocabulary

3 Match 1–6 with a)–h). There are two options you do not need.

- 1 As no-one else seemed interested in the position, I put my _____ c
- 2 Sarah literally became a household _____
- 3 Charlotte told me she was named _____
- 4 I think June said her maiden _____
- 5 After ten years in the industry, she's made _____
- 6 Although my given _____

- a) name is Christine, everyone calls me by my middle name: Emily.
- b) up to the family name and reputation that preceded her.
- c) ~~name forward for captain of our local cricket team.~~
- d) after her great-grandmother, who was an incredibly strong and determined woman.
- e) name only as she had no real political power or authority.
- f) name overnight after appearing on a popular reality TV show.
- g) name was Crayford before she married Pete and changed it to Bracey.
- h) a big name for herself in Hollywood. It's well deserved – she's a very talented actor.

4 Complete the personality adjectives in the sentences.

- 1 **Jane's son** Harry is very *inquisitive* and always wants to know what's going on.
- 2 **I wasn't surprised when Mandy's** parents told me she was a very **r** _____ teenager. She still doesn't react well to being told what to do.
- 3 **My sister** often overreacts to things. She also becomes anxious when she can't control situations. She really is quite **n** _____.
- 4 Si's extremely **c** _____ and applies himself to everything he does. He's always methodical and meticulous when it comes to reports.
- 5 Nowadays a lot of people are **a** _____ when it comes to politics and so when it comes to election time, they don't bother to vote.
- 6 Lindsay will stubbornly refuse to change her opinion in spite of all attempts to persuade her otherwise. She's the most **o** _____ person I've ever met!

5 Complete the sentences with one word in each gap.

- 1 **I had no** idea Maggie was such an amazing singer. She's a *dark* horse.
- 2 **Jenny is** always so entertaining to have around as she's typically the _____ and soul of the party.
- 3 Jan is very set in her _____ so don't expect her to change now.
- 4 **My brother's** always felt like the black _____ of the family because he didn't go to university.
- 5 **I generally try to ignore** Chris, as he can be a real _____ in the neck when you're trying to concentrate on your work.
- 6 Dan's been a mechanic for over thirty years now – you could say he's an old _____ at repairing cars.

6 **Underline the correct answer, a), b) or c).**

- 1 The Petronas Towers in Kuala Lumpur, in Malaysia, are a truly b landmark of the capital city.
a) *iconic* b) revealing c) judgemental
- 2 Turner's paintings always seem to me to truly _____ the beauty of England's seascapes.
a) chart b) capture c) encourage
- 3 The newspaper was taken to court for publishing some _____ images taken when the celebrity couple were on a beach in Thailand.
a) inspiring b) revealing c) recognisable
- 4 Amsterdam will be host once more to an incredibly _____ array of photos at this year's exhibition of World Press photojournalists' best work.
a) striking b) iconic c) photographic
- 5 His poorly judged _____ comments on women in the workplace sparked outrage and caused a national uproar.
a) unique b) inspiring c) provocative
- 6 As a journalist she always strove to create _____ headlines that would instantly attract the attention of readers.
a) iconic b) evocative c) photographic

Function

7 **Complete the conversation with a)–m) below. There are two options you do not need.**

1 **A:** I ¹ d Spencer's not going to make the match tonight.

B: Really? Why do you say that?

A: Well, I'd ² _____ that now he's with Suzanne, he's not going to feel so passionately about playing a bit of five-a-side with the boys on a Friday night.

2 **A:** If I had ³ _____ guess, I'd ⁴ _____ Warner is going to beat Linden.

B: Oh, I don't know. It ⁵ _____ though Linden is getting his second wind. I've seen him like before. What he does is he gives his opponent ⁶ _____ he's done for and then suddenly takes over the game!

A: Are you sure? It ⁷ _____ that he's exhausted. And he's limping too!

3 **A:** What's that weird sound in the garden?

B: I ⁸ _____ could be some sort of bird but I'm not sure. It could be a cat, or even a fox!

A: Mmm... I ⁹ _____ what we'll see if we keep watching. Do you want to stay up for a while? It could be kind of exciting!

4 A: You look ¹⁰ _____. Are you alright there, darling?

B: Erm ... I can't seem to find my phone. I'm ¹¹ _____ I left it in my jacket pocket but it's not there now. That's very odd.

B: Well, I tell you what. If I call your phone, perhaps we'll hear it ring ...

- a) a bit puzzled
- b) to make a
- c) guess it
- d) ~~reckon~~
- e) something knowing
- f) seems to me
- g) looks as
- h) hazard a guess
- i) pretty sure
- j) wonder
- k) the impression
- l) makes me
- m) say that

Рейтинг контроль №2.

Grammar

1 Put the words in the correct order.

1 I was amazed to learn that the pianist I'd been listening to was a(n) *old / year / seven* girl.

I was amazed to learn that the pianist I'd been listening to was a *seven-year-old* girl.

2 Julia bought a(n) *freshly-baked / hugely / organic / expensive* apple pie for the picnic.

Julia bought a(n) _____ apple pie for the picnic.

3 We watched the children *in / of / the / and / water / out / running* as we sat relaxing on the beach.

We watched the children _____ as we sat relaxing on the beach.

4 Renovating the old building turned out to be a(n) *incredibly / process / time-consuming*.

Renovating the old building turned out to be a(n) _____.

5 Jane always has her morning coffee in her *cup / lime / favourite / coffee / green*.

Jane always has her morning coffee in her
_____.

6 The warm, rich colours from the *slowly / sun / setting* created a magical-looking sky.

The warm, rich colours from the _____ created a magical-looking sky.

2 Match 1–6 with a)–h). There are **two** options you do not need.

1 We watched the match, _____ f

2 Tom got up to speak, _____ —

3 We've got several TVs at home,

4 Rose has three brothers,

5 That is the man whose

6 Nicholas and Lorella,

- a) on which the school had once stood.
- b) all of whom work as teachers.
- c) on whom he relied whole-heartedly.

- d) who both love gourmet food, now live in France.
- e) son is travelling around Asia at the moment.
- f) ~~the result of which was inevitable.~~
- g) none of which actually work any more.
- h) at which point I decided to leave the room.

3 Complete the sentences with a relative pronoun where necessary. If no relative pronoun is needed, write (-).

- 1 Adrianna's aim, which I'm sure is achievable, is to earn enough money to buy a car this year.
- 2 I've got two sons, both of _____ are architects.
- 3 That's the car _____ I saw outside our house.
- 4 My best friend, _____ has just moved away, is hoping to become a travel writer.
- 5 Isn't that the lady _____ husband has just sailed round the world single-handed?
- 6 Our washing machine, _____ we bought online last year, is incredibly quiet.

Vocabulary

4 Complete the sentences with the words in the box. There is one extra word you do not need.

~~ancient~~ bustling deserted picturesque run-down tranquil unspoilt

- 1 These ancient ruins date back to Roman times and are a must-see if you're into Roman history.
- 2 It was hard to believe just how beautiful and _____ the island was. It was clear why it had become a thriving holiday resort.
- 3 At midnight the streets were _____ with people celebrating the arrival of a new year.
- 4 By the time we arrived at the venue, it was completely and utterly _____. I hadn't realised the concert would finish so early.
- 5 Although very _____ and much in need of restoration, the old lodge was still attractive.
- 6 The coastline is largely _____ due to the rugged cliffs that protect it from development.

5 Complete the -y adjectives in the sentences.

- 1 I'd like a house that is light and airy, with high ceilings, big windows and a sense of space.
- 2 The dark, ominous-looking clouds added to the d_____ outlook from the cottage.
- 3 The pantomime players wore bright, g_____ costumes in an array of clashing colours.
- 4 Jeff has a pessimistic take on life and remains g_____ even on the brightest summer days.
- 5 Once erected, they were all surprised at how r_____ their tent actually was – it had more than enough space for them all.
- 6 The fungus we are looking for is only found in damp, s_____ places lacking sunlight.

6 Complete the sentences with the correct form of the word in CAPITALS.

- 1 Fiona has always been a very proactive manager and whenever she faces a difficult situation with a customer, she quickly takes control and resolves it.
ACT
- 2 On inspection, he was shocked to find the building he'd bought at auction was totally _____. It had no power, no water and no roof.
HABIT
- 3 My aunt explained that the stolen locket was not only unique but was also of such sentimental value that it was completely _____.
REPLACE
- 4 Once the full extent of the _____ came to light, the decision was made as to who would be held responsible for the financial losses incurred.
ADMINISTRATE

5 _____ protests erupted around the capital the moment that the president accepted the imposition of economic austerity measures.

ESTABLISH

6 _____ was always one of Uncle Oswald's most noticeable traits. He seemed to have a natural aversion to yielding to socio-cultural norms or dictated ideologies.

CONFORM

7 Underline the correct answer, a), b) or c).

1 Public a, such as libraries, are struggling to find sufficient funding.

a) amenities b) resources c) utilities

2 There was uproar from motorists when _____ were introduced on the country's motorways.

a) tolls b) payments c) taxes

3 A ten-year, six-million-pound _____ project to improve the city has just been given the go-ahead.

a) upgrade b) regeneration c) infrastructure

4 In an attempt to reduce _____ during peak hours, more efficient public transport facilities are being developed.

a) barriers b) congestion c) obstructions

5 The _____ of old factories soon transformed a once prosperous area into a slum.

a) emptying b) retirement c) abandonment

6 The country's _____ is in dire need of an upgrade if we are to effectively keep up with predicted population and economic growth.

a) framework b) foundation c) infrastructure

Function

8 Match gaps 1–11 in the proposal with a)–m). There are two options you do not need.

To start with, I'm ¹ e briefly about our plan to extend the Arts Centre. The ² _____ is to transform the current Arts Centre into the biggest and best multi-arts space in the county. Our ³ _____ on the changes we wish to make to the current building and the addition of a two-storey extension at the back. What ⁴ _____, essentially, is ⁵ _____ the capacity of the auditorium so that we can host larger events as well as to create a new cinema. We are also going to expand the café and roof terrace area so there is further space for people to relax and enjoy refreshments. This idea is ⁶ _____ because the Arts Council has recently agreed to award us funding to the tune of £1.5 million. In ⁷ _____, this would mean we create employment in the area, both during and after the construction phase. We will also be providing more opportunities for local artists and seeking to enhance arts-orientated education in the area. The ⁸ _____ of this economic investment ⁹ _____ we not only profit financially but also gain a social return on the money spent, through the integration of courses and events with educational establishments both locally and nationally.

So, basically, what we're ¹⁰ _____ is to improve the arts facilities we currently offer so we can expand on the provision of arts, music, film and comedy in the area. Our aim is to make the centre a real hub for creativity.

Is there anything that ¹¹ _____?

- a) now feasible
- b) proposing to do
- c) main objective
- d) long-term benefits
- e) ~~going to talk~~
- f) proposal focuses
- g) solution will
- h) to increase
- i) has any questions
- j) would mean

- k) we plan to do
- l) the first instance
- m) needs clarification

Рейтинг контроль №3.

Grammar

1 Complete the second sentence with no more than five words so that it means the same as the first. Use the word in capitals.

1 You can't leave your car here.

ALLOWED

You aren't allowed to leave your car here.

2 I didn't dare open the door because it was so dark outside.

COURAGE

I didn't _____ the door because it was so dark outside.

3 It wasn't necessary to go to the airport so early.

NEED

We _____ to the airport so early.

4 You should focus more at work if you want to get that promotion.

BETTER

_____ at work if you want to get that promotion.

5 Is it compulsory for passengers to wear seat belts?

HAVE

_____ seat belts?

6 My dad made me have piano lessons as a child.

FORCED

My dad _____ piano lessons as a child.

2 Complete the sentences with the correct passive form of the verbs from the box.

~~compose~~ destroy give

know make renovate

1 Did you know that *The Flight of the Bumblebees* composed by Russian-born Rimsky-Korsakov for his opera, *The Tale of Tsar Saltan*?

2 It _____ that hop flowers, which come from a plant traditionally used in the making of beer, are soporific and will therefore help you sleep better.

3 Our house _____ at the moment so there's mess and dust everywhere and hardly any space to sit down and relax.

4 How many people at your company _____ redundant so far this year as a result of restructuring?

5 Lee's parents were very proud of him when he _____ a medal for bravery.

6 According to current estimates, thousands of homes are thought _____ in the recent hurricane which swept through the state.

Vocabulary

3 Complete the sentences to do with secrets.

1 If you know what's good for you, you'll keep schtum. Never breathe a word of this to anyone, OK?

2 Come on, spill the _____. Who is this 'Jason' you've been seeing? Is it serious?

3 Don't confide in Graham. He's a real gossip and will be sure to let the _____ out of the bag.

- 4 We were trying to keep the party a secret but Amanda didn't know it was supposed to be a surprise and completely gave the _____ away!
- 5 Dan has always kept _____ to _____. He's a very private person and doesn't seem to need the company of others.
- 6 Who knows what they get up to behind closed _____ but in all fairness, it's really none of our business.

4 Complete the sentences using one word or phrase from box A and one from box B.

A

commonly held conventional debunked disprove ~~intuitively~~ uncover

B

a myth perception the myth
the truth ~~true~~ wisdom

- 1 Although it seems *intuitively true* that eating before exercising will cause indigestion, it's not necessarily the case.
- 2 It's a _____ that left-handed people tend to be more creative and artistic as well as more musical.
- 3 Scientists have now _____ that goldfish only have a three-second memory through the discovery that their memory span is actually around three months.
- 4 The journalist was keen to _____ behind the mysterious sightings of unidentified flying objects above the desert.
- 5 If you are seeking to _____, you need to present an impressive quantity of hard evidence which shows it to be untrue.
- 6 If _____ teaches us that beauty is only skin deep, why are so many people nowadays undergoing operations to change their appearance?

5 Choose the **correct answer, a), b), c) or d).**

- 1 **Michelle went on** talking about her family even though I asked her very politely if we could resume discussing the matter at hand.
a) up b) down c) on d) around
- 2 **I'd be grateful if you could look _____** my homework just to check for any mistakes.
a) on b) over c) after d) up
- 3 **Looking _____,** I realise how completely unnecessary the feud was between myself and my half-brother.
a) up b) away c) back d) over
- 4 **My father was pensioned _____** when he was only fifty so he took up golf and is always on the golf course these days.
a) up b) away c) out d) off
- 5 **At nearly six feet tall** and with the most amazing red hair, Debbie always stands _____ in a crowd.
a) out b) on c) over d) around
- 6 **Let's narrow _____** the options to those that sound most feasible, and then we can try to reach a final decision.
a) off b) out c) down d) on

6 Complete the words in the sentences.

- 1 The judge ruled that no *sensitive* information pertaining to the case was to leave the courtroom in any form whatever.
- 2 The detective was very careful to **p** _____ his principle source of information as he knew the importance not only of maintaining trust with his informant but also of keeping him safe.

- 3 Legal action often prevents tabloid newspapers from publishing sensational, headline-making s_____ about the private antics of well-known Hollywood actors.
- 4 With that rag, you're hardly going to get to do any i_____ journalism! If it's anything like Bob said, you won't be doing any research at all – just creating scandalous stories with large-lettered, attention-grabbing headlines to sell more papers.
- 5 After receiving advice from a solicitor, Lily was persuaded by her friends and family to take out a court i_____ so as to prevent her ex-partner from contacting her, following his threatening behaviour.
- 6 Concerned about the possible repercussions on his job security after w_____ - _____ on serious malpractice within his company, Joel sought legal advice from a lawyer specialising in employment rights.

Function

7 Complete the conversations with phrases

a)–m). There are **two** options you do not need.

- 1 **A:** The ¹ f that mature students entering higher education are 18% more likely to achieve a first if they're studying for an undergraduate degree.
B: I think you ² _____ the figure is actually a lot higher.
A: Look, the point ³ _____ is that mature students are faring better than school-leavers – the actual statistics are less important.
B: I don't see ⁴ _____ that. After all, you're always the one demanding that we provide figures to support all our findings!
- 2 **A:** There are ⁵ _____ I think that we should start this business as a joint venture. If ⁶ _____ it, it makes more financial sense if the initial risk is shared.
B: So, where ⁷ _____ Parson's coming into business with us, then?
A: Well, that's certainly something we should consider very carefully...
- 3 **A:** I do see where you're coming from but what ⁸ _____ is that we need to be very careful how we handle this situation. Let me ⁹ _____; the more people who become aware of what we know, the more precarious our position becomes.
B: Can ¹⁰ _____? I mean, the law now exists to protect anyone wishing to disclosure corruption or wrongdoing.
A: Yes, but that ¹¹ _____ of the fact that we'll still theoretically be working for the company we've informed on!

- a) doesn't take account
- b) you think about
- c) I'm basically saying
- d) may find that
- e) that's not the point
- f) ~~evidence shows~~
- g) put it this way
- h) several reasons why
- i) you be sure about that
- j) I'm trying to make
- k) do you stand on
- l) evidence to prove
- m) how you can say

2 семестр:
Рейтинг контроль №1.

Grammar

1 Complete the sentences with the correct form of the verbs in brackets.

- 1 What time did you say your train gets (get) in tonight?
- 2 I'm sorry but I probably _____ (have) time to help you today. How about tomorrow?
- 3 I wonder what Christine _____ (do) this time next week.
- 4 It is certain that by the year 2020, the tropical disease known as *yaws* _____ (eliminate).
- 5 Where do you think the 2022 Winter Olympics _____ (take) place?
- 6 Those clouds are really dark and foreboding! I'm sure it _____ (rain) very soon.
- 7 We _____ (meet) up later to celebrate Mike's 50th birthday. It was arranged weeks ago.
- 8 There's no way, given how little time we have left, that this report _____ (finish) by the end of the day. It's impossible!
- 9 I'm due _____ (see) Beatrice later so I can pass on your message to her then if you like.
- 10 Sam _____ probably _____ (regret) saying all those mean things and call to apologise later.
- 11 Alex _____ (study) maths at university this year. He's decided he wants to go travelling first.

2 Underline the correct alternative.

- 1 While/However I do understand your predicament, I'm afraid I can't help you.
- 2 Strange *despite/as* it may seem, whilst I enjoy playing sports, I don't like watching them on TV.
- 3 In spite/Despite having a lot of health problems, Terry still finds the energy to pursue his hobbies.
- 4 Although/Nevertheless he has no real aptitude for it, Tim's started learning French.
- 5 Challenging *as/though* it was, the climbers made it to the summit of Mount McKinley.
- 6 Despite of/In spite of having little money, Niki still manages to have a good time.
- 7 Whichever/However way you look at it, technology is changing us without a doubt.
- 8 In spite of/Even though rugby is a great sport, more kids are interested in football.
- 9 Sue always wants to help other people, even *while/if* they don't welcome her input.
- 10 Eric won't change his mind, *however/whichever* much you try to persuade him to.
- 11 As/Difficult though it was, we eventually found a property in the area that we could afford to buy.

Vocabulary

3 Match 1–6 with a)–h). There are two options you do not need.

- 1 Lead economists assert that the figures c
 - 2 Fossil fuels being our principle source of energy will become a thing of the
 - 3 Petrol-powered vehicles are going to become a distant
 - 4 The days of employees working set hours in an office environment
 - 5 Findings suggest that social networking sites will increase levels of social isolation
 - 6 Some scientists believe that by the year 2050, life may
- a) rather than promote a meaningful and supportive virtual community, over the long term.
 - b) to become reality as attitudes change.
 - c) ~~point to a continued recovery in the final quarter of the year.~~
 - d) memory as alternative fuels become more viable and cost-effective.
 - e) well have been discovered on a number of other planets in the form of bacteria.
 - f) likely to be considered as a practical alternative.
 - g) will be over in matter of decades as companies seek to reduce costs yet further.
 - h) past as new technologies are developed further.

4 Choose the correct answer, a), b), c) or d).

- 1 If you keep the chocolates c sight, you probably won't eat as many of them.
a) on b) by c) out of d) at
- 2 The sale of the company's products has been _____ decline since the arrival of cheaper alternatives made by a competing manufacturer.
a) by b) on c) for d) in
- 3 The decision not to award pay increases during the economic downturn _____ effect means that people's real earnings will decrease.
a) on b) for c) in d) at
- 4 Our boss explained that staff cuts were being made _____ necessity rather than choice.
a) of b) out of c) by d) in
- 5 The use of energy from the cremation process to heat a UK crematorium is _____ far the most unusual form of energy re-use we have found.
a) at b) for c) by d) out of
- 6 The government attest that very few people are _____ risk of becoming seriously ill after contracting the disease.
a) by b) on c) out of d) at

5 Complete the words **in the sentences**.

- 1 Linguists predict that the growth of China's global economic might throughout the world, will lead to Mandarin Chinese becoming a **g**lobal language in the future.
- 2 Zimbabwe is the country with the highest number of **o**_____ languages in the world at a staggering total of sixteen, which include: Chewa, Chibarwe, English and Kalanga.
- 3 For someone who's never formally studied French and has only learnt it from working with native speakers, Peter has a surprisingly good **c**_____ of the language.
- 4 As we don't speak Japanese, we were expecting that the language **b**_____ would make daily life more trying but as it turned out we always managed to find a way to communicate.
- 5 My brother's always being told to **m**___his language by my grandmother, who's a real stickler for good manners and etiquette. She doesn't tolerate swearing on any level.
- 6 Whilst Sanskrit itself may be a **d**___language, it is said to be the mother of Indo-European languages and lives on in essence through other languages that are still spoken today.

6 Complete the sentences to do with trends with one word.

- 1 The wearing of suits has once again become fashionable and is really taking off as a trend.
- 2 When Monika told me Andrea was joining us, the prospect of a day away from it all completely lost its _____ as she can be such a killjoy.
- 3 Jane's catering company has grown very quickly without any advertising – purely through recommendations made by word of _____.
- 4 Many museums that are considering implementing prohibitive measures against selfie sticks are hoping that they are just a _____ trend.
- 5 J. K. Rowling's Harry Potter series became a huge hit because it really captured the public's _____ and got adults and children alike fantasising about the world of magic.
- 6 The article linking socio-cultural pressures in developed countries to an increased prevalence of eating disorders really struck a _____ with the young teen.

Function

7 Complete the sentences using the words and phrases from the box.

attributed to ~~because of~~ can be traced back
gave rise has brought caused
have resulted led to originated
stems from started by

- 1 It's partly *because of* the popularity of the internet that English has become such an important language around the world.
- 2 Michelle's insecurity _____ her early childhood experiences of moving from one set of foster parents to another.
- 3 European jazz _____ from American jazz artists who came over to Europe in the first decades of the twentieth century.
- 4 Research undertaken at the University of Texas has shown that the genetic origins of the Chinese _____ to Africa.
- 5 Some academics argue that many of the world's socio-economic problems can be _____ pure greed.
- 6 The increase in unemployment _____ about an intense feeling of unrest and dissatisfaction, particularly among young people struggling to join the labour market.
- 7 David's can-do attitude _____ to a more positive working environment at the company.
- 8 Kevin's blatant disregard for other people's feelings when climbing the career ladder has _____ him being widely despised.
- 9 Volcanic action _____ the formation of the vast majority of oceanic islands now in existence on our planet.
- 10 The idea of using dogs to help guide blind people _____ chance after a doctor treating people in the First World War noticed how a patient's dog supported him.
- 11 Developments in surgical procedures as well as anti-rejection medications _____ in heart transplants becoming a more routine procedure.

Рейтинг контроль №2.

Grammar

1 Underline the correct alternative.

- 1 You *aren't/weren't* meant to hear what I just said. I was having a private conversation.
- 2 We *have been/were* going to get tickets for the match on the 25th but then Christopher remembered that he had to work that day.
- 3 You were supposed *calling/to call* me after you finished work, so what happened?
- 4 Jack *was/has been* thinking about leaving the house when it started to rain.
- 5 It was *having/to have* been a surprise visit, but Shelley found out we were coming.
- 6 How was I to know that Oliver would end up *walking/to walk* out of the meeting?
- 7 I *wasn't/was* going to tell you about the job offer I had but perhaps I should.
- 8 I could tell from Gavin's expression that he was about *exploding/to explode* but I managed to calm him down.
- 9 I *meant/'m meaning* to remind you about Maureen's birthday. I'm really sorry I forgot.
- 10 We were to *had/have* spent ten days in France but when I got the call to say Mum was in hospital, we came home immediately.
- 11 We *have been/were* planning to visit friends in Norway but then that Icelandic volcano erupted and our flight was cancelled.

2 Cross out the unnecessary words in each sentence.

- 1 I don't know if Miguel's coming to my party but I hope he is ~~coming~~.
- 2A: Will you have to pay to retake the exam?
B: I think so much.
- 3 My brother loves eating cheesecake and so does the rest of our family love it.
- 4 Do you remember what you said to me when we first met?
- 5 Pat forgot to buy bread and she also forgot to buy cheese so we haven't got anything for lunch.
- 6 I'll help you later if you want me to help you later.

- 7 These shoes are too tight and those shoes are too big. What a shame!
- 8 So, have you ever been to Venezuela?
- 9 Hi, do you fancy a beer?
- 10A: What do you like best? Sushi or curry?
B: Well, I like both but I prefer the first one of the two.
- 11 When he asked me if I had everything I needed, I replied, 'I think so I have everything I need, thanks'.

Vocabulary

3 Choose the correct answer, a), b), c) or d).

- 1 Everyone was excited as the company's new webpage was c to go live.
a) back b) over c) about d) on
- 2 _____ years to come, people will excavate ditches and find a deluge of discarded electronic devices.
a) On b) In c) By d) From
- 3 Artefacts found at Sutton Hoo in the east of England have been found to date back _____ Anglo-Saxon times.
a) from b) by c) in d) to
- 4 Car owners should check their tyres and brakes _____ regular intervals to ensure they are in good working order.
a) for b) at c) in d) by
- 5 When our boss told us that no paid overtime would be authorised _____ the foreseeable future, everyone's mood darkened.
a) at b) on c) for d) by
- 6 _____ the outset, my instinct told me to trust my new colleague. Time proved me right.
a) On b) By c) Over d) From

4 Complete the words in the sentences.

- 1 When Will got impatient at how long it was taking to fill out all his university applications, Joy reminded him that **Rome** wasn't **built** in a day.
- 2 Anne's cautiousness results from a lifetime of having her parents constantly saying 'better s_____ than s_____'.
s_____ than s_____.
- 3 Writing my diary, it was hard to express how I'd felt on my graduation day as it was so emotional. In the end, I decided just to stick in some photos because as the proverb says, a **p**_____ is worth a **t**_____ words.
- 4 Typically, I put the plane tickets somewhere safe and then forgot where I'd put them. It was a classic case of 'out of s_____, out of m_____'.
out of s_____ , out of m_____.
- 5 After he berated her for smoking, it was with a sense of irony that Dora told her doctor he should **p**_____ what he **p**_____ when she spotted him having a cigarette in the car park outside the surgery.
- 6 Don't get me wrong; we had a lovely time visiting our friends. It was just such a wonderful feeling to come home. After all, '**h**_____ is where the **h**_____ is'.

5 Match 1–6 with a)–h). There are **two options you do not need**.

- 1 It might seem a bit of a funny one but actually one of my earliest _____ c
- 2 The island where my husband and I went for our honeymoon holds fantastic
- 3 As all my grandparents died when I was a young child, I only have hazy

- 4 Although I lived in Guatemala some twenty years ago, I still vividly
- 5 Listening to my dad's old jazz records always brings
- 6 Every time I hear Jimi Hendrix's song, Purple Haze, the memories of seeing him play live

- a) back a lot of wonderful childhood memories.
- b) recollections of the smells and colours of the city where I lived.
- c) ~~memories of primary school is of the class where Mr Joyce showed us a video about falcons.~~
- d) memories that we will always cherish.
- e) remember them being very kind to me.
- f) remember a lot of what I experienced there.
- g) come flooding back to me.
- h) recollections of what they looked like.

6 Complete the sentences with one word.

- 1 Seriously, if there are things you really want to do in your life, don't wait until you retire – do them now. It's not the case that you really have all the time in the *world*, let's be honest.
- 2 Since taking on extra responsibilities at work, Louise always finds herself _____ for time.
- 3 I always wonder at those people you meet who say they get bored and have time on their _____ – how on earth do they find the time?
- 4 Although Kate was going to miss Doug dearly, she was looking forward to having some time to _____ while he was away.
- 5 I'm so glad you arrived when you did! You must've smelt Evelyn's cooking as you're just _____ time to join us for dinner. Hope you're hungry!
- 6 So, how do you usually _____ the time when you're at home? Do you tend to read much or do you just sit in front of the television relaxing and watching your favourite programmes?

Function

7 Find and correct two mistakes in the phrases for discussing ideas in each conversation.

- 1 **A:** ...but on the other wayhand, we could book one of the camping pods for the week. They look really cool – and comfortable too!
B: I'm over with you there. That's a really good idea.
- 2 **A:** It would be a good idea to get the tickets for the gig in advance. Having told that, I'm not sure we should buy them online. It might be a better idea to get them from the venue.
B: I agree. That makes perfect logic to me.
- 3 **A:** Well, looking for it another way, if we decrease the price, we should still be able to make more profit through selling a greater number of units.
B: That's interesting. I'd never made of that.
- 4 **A:** I know how you mean; I love trying the local food too. But on this occasion, perhaps we should see how much the all-inclusive hotel option costs. After all, it's going to be an expensive holiday!
B: That's very truth. I quite agree with you.
- 5 **A:** Has anyone achieved to come up with any other ideas on the best venue for the conference next year?
B: How about the Harbour Hotel? They have a good-sized meeting room and plenty of space for delegates. Alternatively, the Kings Rooms could work.
A: Mmm ... I'd never thought of that one. Though you, would they be able to cater for the size of the event we'll be holding, do you think?

- 6 A:** Unfortunately, with the company struggling to keep afloat some drastic measures will need to be taken, like making some redundancies.
B: But I'm watching at ways we can keep our staff and tide ourselves over until things pick up again.
A: Can you say me more? What have you got in mind?
B: Well, I've been considering ways to reduce our stock and cut the warehouse running costs by 5%.

РЕЙТИНГ КОНТРОЛЬ №3.

Grammar

1 Complete the second sentence so that it means the same as the first.

- 1** I've seldom been as sad as I was yesterday.
 Seldom *have I been as sad as I was yesterday.*
- 2** As soon as I went out it started raining.
 No sooner _____.
- 3** You rarely see such beautiful sunsets.
 Rarely _____.
- 4** If I'd known the truth, I wouldn't have told him.
 Had _____.
- 5** Robert didn't see the car until it was too late.
 Not until _____.
- 6** No-one explained what I had to do.
 At no point _____.
- 7** It was the first time I had felt so exhilarated.
 Never before _____.
- 8** Jules has never thanked Rafe for helping her.
 Not once _____.
- 9** After the fall I realised how lucky I'd been.
 Only _____.
- 10** It was the first time I'd sailed so far.
 Never before _____.
- 11** Mitch never asked me how I was coping.
 Not once _____.

2 Complete the sentences with one word.

- 1** There is far *more* choice when it comes to deciding what degree to study these days.
- 2** Your brother is every _____ as handsome as you said he was. Good looks must run in your family!
- 3** The condition of this road is a good _____ better than I'd expected it to be from the description given in the guidebook.
- 4** When I asked my boss when she wanted the report by, she said, 'the _____, the better'.
- 5** At the end of the day, there's _____ like coming home and chilling in front of the TV.
- 6** The film was _____ near as good as our friends had made out, which was a shame.
- 7** I'm getting paid _____ than last year, which is great, but in fairness the difference is minimal.
- 8** Clive told everyone to bring whoever they wanted to the party as he says it's the more, the _____.
- 9** Max is _____ as good a guitar player as you are.
- 10** When I checked on my son's room, which he said he'd tidied, it looked barely _____ different to how it had done beforehand.
- 11** Their own brand product is _____ bit as good as the more costly known brand item.

Vocabulary

3 Underline the correct alternative.

- 1 Fiennes *set/backed/travelled* off on his expedition to traverse the Northwest Passage on July 26.
- 2 After fine tuning the bike to make it go faster, I decided to take it for a trial *rush/pace/run* in preparation for race day.
- 3 Tourists are warned not to travel off the *beaten/worn/practised* track in the more remote areas of the country, particularly on their own.
- 4 Feeling the need for a fresh challenge that would invigorate them, Ash and Rich decided to *throw/quit/clear* their jobs and travel the world using only land or sea.
- 5 After enduring a long bus journey in the heat of the day, we decided to *head/point/move* straight for the pool the moment we arrived at our hotel.
- 6 Taking full responsibility for himself whilst his parents went away for a whole week was a *premium/valuable/steep* learning experience for seventeen-year-old Benoir.

4 Complete the sentences with the words in the box. There are **two** words you do not need.

concealed train embarking gripping
journey master miniscule tracker

- 1 His epic *journey* from pole to pole took Michael to sixteen different countries.
- 2 *The Usual Suspects* is still one of the most _____ films I've ever seen. It has you hooked from the start and it's only at the end that the truth unravels and you discover who is orchestrating everything.
- 3 The sniffer dog honed in on the _____ narcotics, which were discovered to have a street value of around four million dollars.
- 4 Prior to _____ on the journey that took him to Japan and resulted in him becoming a Shogun's advisor, Will Adam had been working as an apprentice shipbuilder.
- 5 As the site had proclaimed that all the hotels' suites were exceptionally spacious, we were pretty nonplussed when shown into the _____ room they had assigned us.
- 6 After the accident, Tamir pushed himself and astonishingly managed to _____ the art of writing with his right hand instead of his left within a matter of months.

5 Match 1–6 with a)–h). There are **two** options you do not need.

- 1 David has always been held in d
- 2 No-one was more surprised than me when our first film became an overnight
- 3 The actor Ewan McGregor shot to
- 4 I tend to ignore people who always want to be the centre
- 5 He admitted that while living abroad he had always hankered
- 6 When my parents were young it was commonplace for young lads to serve

- a) after his mother's home cooking.
- b) on becoming a TV celebrity.
- c) the spotlight for much of his career.
- d) ~~high esteem for the role he's played in popularising natural history.~~
- e) of attention. It's the best way to deal with them.
- f) success after being aired at Cannes.
- g) fame after he played the lead role in the film *Trainspotting*.
- h) an apprenticeship in order to learn the skills of a trade on the job.

6 Complete the words in the sentences.

- 1 If the merger between our two companies is truly going to work, we need to sit down right now and **establish** some common goals that will set us off on the right foot.
- 2 Your relationship won't work in the long term if you're unwilling to make **c**_____. A bit of give and take is part and parcel of being with someone.
- 3 Joanne will make a fantastic diplomatic as she really is the most **t**_____ person I've ever met. I don't think I've ever heard her say a bad word about anyone.
- 4 David's never been willing to make any **c**_____sto his employees. Little wonder he's now used up all the goodwill his father had built up over the years before he died.
- 5 I've always been told that when you're **h**_____gover the price of a product, you should never show any genuine interest in it and should always walk away when you feel negotiations are failing.
- 6 The board decided to **d**_____rtheir decision as to who was going to take over the role of chairman until the end of the year.

Function

7 Complete the conversations with phrases

a)–m). There are **two** options you do not need.

- 1 **A:** We want to ¹ **d**_____ out as soon as possible and in a way which will minimise the negative publicity it'll give the company.
B: I couldn't agree more. What solutions ² _____?
A: Well, I think I'll need some ³ _____ the best options but I have got plans coming together.
B: That sounds ⁴ _____. Shall we reconvene next Thursday and see where we've got to by then?
- 2 **A:** Well, I think we've ⁵ _____, don't you?
B: Absolutely.
A: Do get in touch if ⁶ _____.
B: We will.
- 3 **A:** Look son, ⁷ _____ need some financial support for your next project, I'm sure we'll be able to help you out. Just let us know.
B: I'm not sure ⁸ _____ again. You've already helped me so much in setting up this business.
- 4 **A:** As I see it, the best way to move forward is to agree a plan of action. By ⁹ _____ this meeting, we want to ¹⁰ _____ the staffing issue.
B: I think that ¹¹ _____ for us to achieve today because of our Human Resources manager being on leave.

- a) into more detail
- b) more time to consider
- c) if you do
- d) ~~sort this issue~~
- e) will be difficult
- f) anything needs clarifying
- g) I can let you do that
- h) do you have in mind
- i) have resolved
- j) acceptable to me
- k) the end of
- l) got a deal
- m) if we supported

3 семестр:

Рейтинг-контроль №1

Проект «Идеальная работа»

Рейтинг-контроль №2
Проект «Идеальная школа»
Рейтинг-контроль №3
Проект «Идеальный город»

5.2. Промежуточная аттестация по итогам освоения дисциплины.

Экзаменационные темы:

1. Origins.
2. Opinion.
3. Places.
4. Justice.
5. Secrets.
6. Trends.
7. Freedom.
8. Time.
9. Inspiration.
10. Horizons.

5.3. Самостоятельная работа обучающегося.

Темы для эссе и письменных работ:

1. Мой профайл.
2. Эссе-рассуждение на тему бедности и бездомных людей.
3. Создание гайда по городу.
4. Эссе на тему того, что и кто может восхищать современную молодежь.
5. Написание повествования на тему личных секретов.
6. Сообщение-отчет о современных тенденциях в английском языке.
7. Создание рекламного проспекта на тему свободы личности.
8. Написание личной истории об управлении временем.
9. Написание работы о человеке, который вдохновляет на поступки.
10. Эссе на тему работы мечты.

Фонд оценочных материалов (ФОМ) для проведения аттестации уровня сформированности компетенций обучающихся по дисциплине оформляется отдельным документом.

6. УЧЕБНО-МЕТОДИЧЕСКОЕ И ИНФОРМАЦИОННОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

6.1. Книгообеспеченность

Наименование литературы: автор, название, вид издания, издательство	Год издания	КНИГООБЕСПЕЧЕННОСТЬ
		Наличие в электронном каталоге ЭБС
Основная литература*		
1. Speakout: Advanced Student's Book with Active Book (+ CD-ROM) Клэр Антониа, Уилсон Джей Джей	2016	
2. Cambridge English. Advanced Result. Student's Book. GudeKathy, Mary Stephens	2014	
3. Advanced Learners' Grammar/ A side-studyreferenceandpracticebook. Longman. Mark FoleyandDiane Hall, 2003	2003	

4. English File. Advanced. Students' book. (3rd ed.)/ Christina Latham-Koenig, Clive Oxenden, Jerry Lambert	2012	
Дополнительная литература		
1. Рушинская И.С. The English Verbals and Modals [Электронный ресурс] : практикум / Рушинская И.С. – 2-е изд., стер. – М.: ФЛИНТА	2012	http://www.studentlibrary.ru/book/ISBN978893494464.html
2. Кузнецова А.Ю. Грамматика английского языка : от теории к практике [Электронный ресурс] : учеб. пособие / А.Ю. Кузнецова. – 2-е изд., стер. – М.: ФЛИНТА	2012	http://www.studentlibrary.ru/book/ISBN9785976513662.html

**не более 5 источников*

6.2. Периодические издания

Журнал «Иностранные языки в школе»

6.3. Интернет-ресурсы

- электронные библиотечные системы библиотеки ВлГУ (бесплатный доступ через электронную библиотеку ВлГУ).

7. МАТЕРИАЛЬНО-ТЕХНИЧЕСКОЕ ОБЕСПЕЧЕНИЕ ДИСЦИПЛИНЫ

Для реализации данной дисциплины имеются специальные помещения для проведения занятий лабораторного типа, групповых и индивидуальных консультаций, текущего контроля и промежуточной аттестации, а также помещения для самостоятельной работы.

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Председатель комиссии [подпись] М.В. Артамонова
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