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**Учебно-методические задания по**  
**домашнему чтению на старших курсах**  
**на материале романа Дж. Голсуорси**  
**«Собственник»**

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Скляренко Р.В. Учебно-методические задания для проведения занятий по домашнему чтению на старших курсах факультета иностранных языков на материале романа Дж. Голсуорси «Собственник». Владимир: ВлГУ, 2013. 24с.

Учебно-методические задания по домашнему чтению на английском языке состоят из четырех частей. Каждая из них содержит как активную, так и пассивную лексику для изучения, а также разнообразные задания с целью овладения соответствующим вокабуляром и его использования при организации монологического высказывания. В конце каждой части предлагаются темы для обсуждения.

Данные материалы предназначены для студентов старших курсов факультета иностранных языков.

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**UNIT I**  
**Chapters I, II**

*I. Translate into Russian and learn the following words and word combinations:*

**1. to ignore, ignorant, ignorance**

to ignore the fact that ...

to ignore important problems

to ignore the questions

to ignore smth. (smb.) completely/ totally

to be ignorant of smb's intentions

to do smth. (from) through ignorance

to be ignored by one's superiors

**2. tenacity, tenacious**

tenacity of memory

tenacious grip

tenacious memory

tenacious courage

tenacious of life

to be tenacious of one's opinion(s)

**3. precaution, precautionary**

to use smth. as a precaution (safety precaution),

a precaution against smth.

to take precautions against smth.

wise/ sensible precaution

precautionary measures

**4. to resent, resentment, resentful**

to resent smth.

to cherish (harbour) resentment against smb.

to bear (have) no resentment against smb.

resentful words, resentful person

**5. indispensable (to, for), indispensably**

indispensable knowledge

indispensable clothes

indispensable to life

absolutely indispensable

indispensable person

to consider oneself indispensable

**6. to affect, affection, affecting,**

to affect smb's health (heart, eyes)

to affect public opinion

to affect smb's choice

to affect smb to tears

to affect smb's interests

affecting scene (parting)

to have an affection towards smb.

*II. Fill in the blanks with the active word or word combination:*

- 1) The play did not ... the spectators at all.
- 2) This liquid destroys iron but does not ... gold.
- 3) These people ... any type of criticism.
- 4) Nobody likes to be ... .
- 5) I was ... of my friend's intentions.
- 6) Most mathematicians have a ... memory.
- 7) We don't hope that this man will bear... against us, though he is a ... person.
- 8) Mobile phones have become an ... part of our lives.
- 9) Vets ... to prevent the spread of the disease.
- 10) She looked back on those days with ... .

(tenacious, indispensable, to be ignored, to affect, affection, to resent, resentment, resentful, to take precautions, to be ignorant of)

*III. Translate into Russian the following word combinations and make up situations with them:*

**1. to survive smb. for some years**

to survive the crisis

to survive on one's salary

to survive an injury ( a fire)

not to survive without smb's help

**2. credit**

to give credit to

to lose credit

to add to smb's credit (he is a man of credit)

to be a credit to smb.

to be to smb's credit

to do smb. credit

**3. peculiar, peculiarity**

to be of peculiar interest

(that is)peculiar to smb.

peculiar reasons;

to be a little peculiar;

**4. inevitable, inevitably**

inevitable conflict

inevitable result

it is inevitable that

inevitable thing

**5. to prevail, prevailing**

to prevail over

to prevail upon

prevailing type

prevailing disease

prevailing opinion

## **6. to indulge, indulgent**

to indulge smb's desires

to indulge one's children

to indulge in amusements

to indulge in swimming

### *IV. Translate into English the following word combinations:*

Быть характерным (типичным) для кого – л.; целеустремленность, целеустремленный; затаить обиду на кого-л.; живучесть, живучий; цепкая память; незаменимый человек; растрогать кого-л. до слез; задевать чьи-л. интересы; вредно отразиться на здоровье; распространенное мнение; увлекаться плаванием; неминуемый конфликт; быть немного странным; сделать что-л. по неведению.

### *V. Find the following word combinations in the text and learn them:*

be half -cracked about smb (Ch.I) ;  
to have one's own way (Ch.I) ;  
to be on one's guard (Ch.I);  
to get one's weight down (Ch.I);  
not to care a fig for smb's opinion (Ch.I);  
decided character (Ch.I);  
to dance attendance upon smb (Ch.I);  
to be taken aback (Ch.II);  
to put into words (Ch.II);  
to cut one's coat according to one's cloth (Ch.II);  
to be as plain as a pikestaff (Ch.II).

### *VI. Translate into English the following sentences (in writing):*

1. «Попомни мои слова, » сказал отец, - «если ты не будешь жить по средствам, ты разоришься».

2. Молодой человек ни во что не ставил мнение своего отца и всегда поступал по-своему.
3. Хотя выступающий игнорировал вопросы и замечания, все были глубоко тронуты его словами.
4. Хорошо воспитанные дети делают этим людям честь.
5. Он считает себя незаменимым, но его целеустремленность и решительный характер восхищают всех.
6. Сомс сходил по Ирэн с ума, но было ясно как день, что их разрыв неизбежен.
7. Босини отличался от Форсайтов, и поэтому они все были настороже.
8. Необходимо принять меры предосторожности, даже если они задевают ваши интересы. В противном случае это вредно отразится на вашем здоровье.
9. Я бы не выжил без помощи своих друзей в тех особых обстоятельствах.
10. Все были неприятно поражены, хотя она сделала это по неведению.

VII. Speak on the following points, make use of the active words and word combinations:

1. The main features of the Forsytes. (Ch.I)
2. The life story of the Forsytes. (Ch.I)
3. The Forsytes attitude to June's engagement to a young man without fortune. (Ch.I)
4. Old Jolyon's former life and friends. (Ch.II)
5. The meeting between old and young Jolyon. (Ch.II)

**UNIT II**  
**Chapters III, IV, V, VI**

*I. Translate into Russian and learn the following words and word combinations:*

**1. to smooth, smooth**

smooth surface (skin, road, hair)

smooth sea

smooth accent

smooth temper

smooth words

to make things smooth

to have a smooth tongue

to smooth differences

to smooth things down for smb.

to smooth things over

**2. to attach, attached, attachment**

to attach a label (a stamp, a seal)

to attach importance to smth.

to be attached to one's friends

yours attachedly

attachment to a friend

**3. to grumble, grumble**

to grumble an answer

to grumble at, over, about

to obey without a grumble

**4. to stir, stirring**

not to stir a foot

don't stir!

nobody was stirring in the house

to stir the blood



to stir smb's wrath

it stirs the soul

to stir up hatred

not to stir an eye lid, not to stir a finger

stirring life

#### **5. aversion, averse**

to have a great aversion to (for) smb.

to be averse to hard work

to be averse to do smth.

#### **6. to convey, conveyance**

to convey goods

to convey greetings (ideas, message)

to convey the meaning

it conveys nothing to my mind

it conveys little to me (a great deal)

conveyance of ideas

#### **7. to retire, retirement**

to retire from the room

to retire from sight

to retire to bed (to rest)

to retire on a pension

to retire from one's post

to retire from the world

to retire into oneself

retirement age

#### **8. to swindle, swindler**

to swindle smth. out of smb./

to swindle smb. out of smth.

I am not so easily swindled

to swindle smb. into doing smth.

## 9. to compliment, compliment

to compliment smb. on his looks (success, courage, etc.)

to pay smb. a compliment

to fish for compliments

to return the compliment

doubtful compliment

## II. Fill in the blanks with the active word and word combination:

1. James Forsyte was..... to the depths of his long thin figure when he was having a talk with June.

2. What age does men..... on a pension in this country?

3. Don't ..... importance to such words! He has ..... tongue, he is fond of saying.....words.

4. Why are you going to ..... labels to all your suitcases?

5. In this situation the student will obey without.....though he is usually..... to hard work

6. We can't understand what message this speaker wants to.....!

7. If anybody..... smth. out of him, it immediately.....up his hatred.

8. When the young man.....she blushed with embarrassment.

(smooth, to stir, a grumble, to convey, to pay a compliment, to attach, averse, to swindle, to retire)

## III. Translate into Russian the following word combinations and make up situations with them:

a man of wealth

to abandon oneself to smth.

to exercise a great influence over smb.

to be as thin as a lath

to frame a thought

to set the blame down to smb.

to crown one's labours with success  
to be thick with smb.  
to take liberties with one's clothes  
to keep smth. in the family  
to concentrate one's thoughts on (upon) smth.  
to make one's own terms.

*IV. Translate into English the following word combinations (in writing):*

Все отдыхали; преданность (привязанность) другу; проворчать в ответ;  
все устроить; устранить разногласия; легкий акцент; и глазом не  
моргнуть, и пальцем не пошевелить; сблизиться с кем-то; ставить свои  
материальные условия, не выносить сор из избы; быть очень худым; не  
шевелись; напрашиваться на комплименты; деятельный образ жизни;  
распространение идей; меня не так легко обмануть.

*V. Find the following word combinations in the text and learn them:*

to get on with smb. (Ch.IV)  
to steal a glance at smb. (Ch.IV)  
to come to the point (Ch.IV)  
to make a calculation of smth. (Ch.IV)  
at one's leisure (Ch.V)  
to be a brick (Ch.V)  
to make contrast with smth. (Ch.V)  
to worm smth. out of smb. (Ch.V)  
to have (to give smb.) a free hand in smth. (doing smth.) (Ch.V)  
to serve smb. right (Ch.VI)  
to spend a pretty penny on smth (Ch.VI)  
to make (lame) excuses (Ch.VI)

*VI. Translate into English the following sentences (in writing):*

1. Ирэн испытывала отвращение к этому состоятельному человеку, но в конце концов его старания увенчались успехом, и она согласилась выйти за него замуж.
2. «Не придумывай отговорки, чтобы не пойти с нами в гости. Такое поведение будет сильно отличаться от других, все подумают, что ты немного странный».
3. Хотя она тратит много денег на одежду, иногда кажется, что она слишком небрежно относится к своей внешности.
4. Этот юноша – славный парень, он не будет перекладывать вину на другого человека.
5. Мистер Смит постоянно занимался подсчетом своих денег, и это мешало ему сосредоточиться на другом.
6. Такие люди обычно льстят, угождают другим, стараясь выведать главные секреты.
7. Их необычный рассказ взволновал воображение присутствующих и оказал на них сильное влияние.
8. Сомс не считал, что рискует, предоставляя Босини свободу действия при строительстве дома. Он придавал большое значение тому, что Босини - первоклассный архитектор.
9. Когда её проигнорировало начальство, она и пальцем не пошевелила, и глазом не моргнула и подумала, что все будет в порядке, а на самом деле затаила обиду и ушла в себя.

*VII. Speak on the following points; make use of the active words and word combinations.*

1. Describe Swithin's mood while he was waiting for his guests. (Ch.III)
2. Soames' unfortunate marriage. (Ch.IV)
3. Soames' plans for building a country – house. (Ch.IV)
4. Soames' and Bosinney's visiting Robin Hill. (Ch.IV)

5. Speak of Soames' meditations on his married life. (Ch.V)
6. Describe James' visit to Irene. (Ch.VI)

## UNIT III

### Chapters VII, VIII, IX (Part I); I, II (Part II)

I. Translate into Russian and learn the following words and word combinations.:

**1. to strand, stranded**

to leave smb. stranded

**2. malice, malicious, maliciously**

malicious smile

malicious person

malicious tongues

to be malicious to smb.

maliciously

to bear smb. malice (= malice against smb.)

to say smth. with malice

**3. to hum, hum, humming**

my head hums

to hum and haw

to hum a tune

to hum smb. to sleep

things are humming

**4. to rattle, rattle, rattling**

the wind rattled the windows = the windows rattled in the wind

to rattle past (by)

smb. rattled along the road

to rattle through one's work

the rattle of hail on the roof

a rattle – brained person (= a rattler)

to have a rattling time

**5. to ascertain, ascertainment**

to ascertain the truth

to ascertain smb's guilt

to ascertain how the thing happened

ascertainment of facts

**7. to fetch, fetch**

to fetch a deep sigh

to fetch a dreadful groan

to fetch one's breath

to fetch and carry news

**8. to swing, swing**

to swing one's arms (one's legs)

to swing in the wind

to swing the door open

to swing from the ceiling

no room to swing a cat in

to sit in a swing

in full swing

to give full swing in the matter

to go with a swing

**9. to alarm, alarm, alarmed**

to alarm the camp

to alarm gravely

to be alarmed by rumours

to alarm the birds

false alarm

to give (to sound, to beat, to raise) the alarm

fire alarm

alarm for instruction

in alarm

alarmable

alarming, alarmingly

**10. to lavish, lavish, lavishly**

to lavish care (love, affection) on smb.

to lavish money

lavish hospitality

lavish praise

lavish spender

lavish feast

(with one's praise)

**11. to rage, rage, raging**

to rage (at, against) smb., smth.

to rage oneself out

to be blind with rage

to be mad with rage

to fly (get) into a rage

to be in a rage

a rage for fame

a rage to live

to be all the rage

raging sea, raging tempest

raging thirst (headache)

**12. to annoy, annoyance, annoying**

to annoy smb. (by doing smth.)

to be annoyed with smb.

to annoy smb. to death

I felt (was) annoyed when.....

to be an annoyance

in an annoyed voice

how annoying!



II. Fill in the blanks with the active word or word combination:

1. June couldn't help the tears of ..... rolling down her face.
  2. Tom stood by the other window, .....a tune to himself , through there was no room..... a cat in.
  3. Soames didn't like people who were.....with their praises.
  4. This man doesn't care about anything, or anybody, but .....through his work. Besides, he is .....person.
  5. Young Jolyon had.....desire to cut their enjoyment short, but he only..... a deep sigh.
  6. Was the old man left.....in his great house with not a soul to speak to? Did he bear.....against anybody?
  7. The situation was .....for us, because we couldn't.....the truth and how everything had happened.
  8. What do you think about the way she .....care on her children?
  9. The Lantern .....from the roof, but it was too dark near the house and it .....her gravely.
- ( to lavish, lavish, to rattle, rattle-brained, annoying, rage, to swing, to alarm, to ascertain, to fetch, to hum, malice, malicious, to strand (ed))

III. Translate into Russian the following word combinations and make up situations with them:

to sustain the conversation

not to care a pin about smb.

to go through life

to keep smb. steady

to put the finishing touch to smth.

to take the right turn

to go about one's business

to make the best of smth.

to go over the accounts

to put smth. to the proof (test)

*IV. Translate into English the following word combinations (in writing):*

злые языки, в страхе, кипит работа, выяснение фактов, распространять новости, размахивать руками, висеть на потолке, гневаться на кого-то, взволноваться из-за слухов, пожарная тревога, широкое гостеприимство, сильная жажда, источник раздражения.

*V. Find the following word combinations in the text and learn them:*

to acquire a habit (Ch. VII)  
to exercise extreme caution (Ch. VII)  
to give rise to grave doubts (Ch. VII)  
to feign sleep (Ch. VII)  
at the crucial point (Ch. I, part II)  
tormenting relations (Ch. II, part II )  
jealous suspicions(Ch. II, part II )  
a desperate struggle(Ch. II, part II )  
to make an effort (Ch. II, part II )

*VI. Translate into Russian the following sentences (in writing):*

1. Вечер в полном разгаре! А твой друг сидит на подоконнике, что-то мурлыкая про себя и непрерывно болтая ногами.
2. Джек щедр на похвалы, он - славный парень. Ему было всегда легко идти по жизни.
3. Такие постоянные ревнивые подозрения делают их отношения мучительными. Боюсь, их расставание неизбежно.
4. Хотя оставались лишь завершающие штрихи, он пришел в ярость, узнав, что картина еще не готова.
5. Ты проявишь чрезвычайную осторожность, если не предоставишь этим людям полную свободу в этом деле. Тогда все пойдет гладко.

6. Обстановка была невыясненной, многие факты давали повод к серьезным сомнениям, но в конце концов нам удалось установить правду.

7. С грохотом мимо промчался товарный поезд, и опять наступила тишина.

8. Если вы сделаете усилия и используете ситуацию наилучшим образом, то вы все великолепно проведете время.

9. Они приобрели привычку все подвергать проверке. Досадно, что их бизнес не улучшается (не принимает благоприятный оборот).

*VIII. Speak on the following points; make use of the active words and word combinations:*

1. Speak about Old Jolyon's opinion of his son's house. (Ch.VII)
2. What led to the quarrel between Soames and Bosinney? (Ch.I)
3. Why was Irene an enigma to Soames? (Ch.I)
4. Speak on the talk between June and Bosinney at the theatre. (Ch.II)
5. Old Jolyon's misgivings concerning June. (Ch.II)

## UNIT IV

### Chapters III, IV, V, VI, (Part II)

1. Translate into Russian and learn the following words and word combinations:

**1. to dash, dash, dashing**

to dash from the room

to dash along the street

to dash forward (off)

to dash smb. to the ground

to dash smth. to pieces

to dash away one's tears

to dash smb's hopes

dash and courage

at one (a) dash

red with a dash of purple

a dashing woman

**2. to descend, descended, descendant**

to descend from the mountains

he is descended from an ancient family

to descend from father to son

to descend to falsehood

to descend to smb's level

to descend upon one's friends

direct descendant

**3. to burst, burst, bursting**

to burst open

to burst the door open

the buds are all bursting

to burst one's way through the crowd

to burst one's sides with laughter

to burst into tears

to burst into applause  
to burst with curiosity  
he is bursting with envy  
I am bursting to tell you  
a burst of a bomb  
a burst of thunder  
a burst of flame  
a burst of applause  
to go on the burst

#### **4. precious**

my precious  
precious stones  
precious metals  
precious time  
to make a precious mess of things  
do not be in such a precious hurry!  
her little house is just precious!

#### **5. charity, charitable**

he left his money to charity  
with charity for all  
charity begins at home  
let's be charitable

#### **6. to flush, flush, flushed**

to flush with shame(with embarrassment)  
the blood flushed into his face  
a flush of joy  
a flush of hope  
in the flush of youth  
to be flush with money  
to be flushed with success (happiness)

### **7. to stifle, stifling**

to be stifled by smoke (gas)

to stifle from want of air

to stifle a cry (a desire, curiosity)

to stifle a yawn

to stifle one's tears

to stifle a noise

to stifle a fact( a scandal)

stifling

### **8. to exceed, exceeding**

the task exceeds his ability

to exceed in strength (height)

it exceeds our expectations

to exceed instructions

to exceed the speed limit

the exceeding disorder.

## II. Fill in the blanks with the active word or word combination:

1. She did her best to..... her pride, her suspicion, her jealousy.
  2. When the actor was on the stage, he was greeted by a .....of laughter and they by a ..... of applause.
  3. He claims to be a..... of the last king.
  4. She knew the young man was.....to tell her about his feeling and her cheeks .....with embarrassment.
  5. Bosinney looked .....hangdog going behind Irene.
  6. Huge waves..... against the side of the boat.
  7. John showed no.....to his former friend and partner.
  8. The pupils' answers at the exam.....their teacher's expectations.
- (to flush, precious, to stifle, charity, to exceed, to dash, a burst, to burst, direct descendant)

III. Translate into Russian the following word combinations and learn them:

to have pins and needles  
to get a flea in one's ear  
to be sweet on smb.  
of one's own accord  
to pry into smb's affairs  
to keep things well-aired  
to cost a pretty penny  
to do smth. in a fluster  
to keep an eye on smb./smth.

IV. Translate into English the following word combinations (in writing) :

Замять скандал; вне себя от радости (от счастья); кто думает о своих, не забудет о чужих; смахнуть следы; зависть переполняла его; задыхаться от дыма; прилив радости; хорош друг; нарушить полученные директивы; не спускать глаз с кого-то; заглушить шум; сделать что-либо в смятении.

V. Find the following word combinations in the text and translate them into Russian:

a sense of impending trouble (Ch. V)  
to detest humbug (Ch. V)  
a Jove-like serenity (Ch. V)  
to go back upon one's proposition (Ch. V)  
to hate each other like poison (Ch. V)  
to pursue the paths of success (Ch. V)  
his pride was wounded to the quick (Ch. V)  
there is smth. attractive about her (Ch. V)  
to bring smiles with tears behind (Ch. VI)  
to come smb's way (Ch. VI)

*VI. Translate into English the following sentences (in writing):*

1. Сомс делал Ирэн подарки, которые стоили очень дорого, но она испытывала к нему только отвращение и ни во что не ставила его мнение. Его гордость была задета за живое.
2. В этой эффектной женщине есть особая привлекательность. Многие молодые люди влюблены в нее, хотя некоторые уже получили отпор.
3. Хорош друг! Вчера этот человек свалил вину на своего товарища, теперь они сильно ненавидят друг друга.
4. В расцвете юности он с трудом сдерживал любопытство, не гнушался лжи, никому не желал добра.
5. Если вы их случайно встретите, объясните им, что нехорошо отказываться от своего предложения, если уже вмешиваешься в дела других людей.
6. Водитель сбил человека с ног. Вряд ли можно скрыть факт превышения скорости в таком случае.
7. Ее лицо вспыхнуло, когда она поняла, до какого уровня она опустилась и как она все запутала.

*VII. Speak on the following points; make use of the active words and word combinations:*

1. Give a summary of chapter III (about 13-15 sentences)
2. Why did James decide to go to see for himself? (Ch. IV)
3. Speak on James visit to Robin Hill and his meeting with Bosinney (Ch. IV)
4. The controversy between Old Jolyon and the share holders (Ch. V)
5. What is the essence of the correspondence between Soames and Bosinney? (Ch. V)
6. Why did Old Jolyon turn his irritation against Soames? (Ch. V)